

# ***Ballston Spa***

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Central School District



## Fiscal 2017-18 Proposed Budget

### Board of Education

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### 2017-2018 Proposed Budget

#### ***Table of Contents***

1. District Budget Overview	1
2. Propositions for Vote	5
3. Expenditure and Revenue Summary Chart	6
4. Proposed Budget Detail by Function and Object	7
5. Proposed Budget Summary by Functional Area	23
6. Administration, Program and Capital Component Format	24

#### Appendices

- A. Fiscal Accountability Supplement
- B. Information about Pupils with Disabilities
- C. Administrative Staff Compensation
- D. Property Tax Report Card
- E. School Report Card Data
- F. Exempt Property Report

## Introduction

This document presents the proposed school district budget for the 2017-18 school year. Included is detailed information on budget expenditures, revenues, and fiscal comparisons to other school districts. Also provided is an overview of District academic performance supplied by the New York State Department of Education.

A school district budget is a financial plan created to support the operation of the school system and the delivery of the educational program. The Board of Education and school district administrators began the budget process in October 2016. Over the next several months, the preliminary budget was developed and refined in consultation with school principals, department supervisors, and staff. Then, public presentations were conducted at multiple Board meetings starting in February. After review of the budget was complete, the Board adopted the budget on April 12<sup>th</sup>. The annual budget vote will be held Tuesday, May 16, 2017.

Additional information and further budget details are located on the district website under the "Quick Link" entitled *Budget Planning: 2017-18*.

## Expenditures

The Board of Education approved a budget of \$90,340,742 for the 2017-2018 school year, which represents a 2.1% increase in expenditures from the current year's budget. It includes a 2.9% increase to the tax levy, and it is projected that there will be a .6% increase to the average tax rate across the district (final tax rates are set in August).

The most significant individual budget item contributing to the budget increase is an increase of \$1,189,000 for health insurance. Other areas seeing large dollar increases are Regular Education Instruction (\$516,000) and Special Education (\$196,000). After several years of large increases due to borrowing due to the capital construction projects from 2010 and 2012, debt service is staying approximately level. One expenditure area seeing a significant decrease is payments to retirement pension systems where the estimated expense will decrease \$576,000. This is due to a decrease in the rates charged by the retirement systems.

## Revenues

The two main sources of revenue for the District are state aid and property taxes. These two sources account for approximately 87% of all revenue. The remaining 13% is made up of interest earnings, PILOT payments, Federal aid, facility usage fees, reserves, fund balance and other miscellaneous items.

### State Aid

Under the State budget, the District will receive a one percent increase in state aid compared to last year. This increase is mostly found in Foundation Aid, which is increasing due to the State adjusting the basic or "foundation" amount of aid it provides to school districts.

Foundation Aid is by far the largest component of state aid. Foundation Aid is projected to increase \$496,263, or 2.74% for the upcoming year. Offsetting this increase are decreases in building aid and transportation aid of approximately \$109,000 and \$187,000 respectively.

In addition to Foundation Aid, the District receives a variety of aid from the state, including expense based aids such as Transportation Aid, BOCES Aid, Building Aid, and High Cost Aid. Expense based aids reimburse the District for a percentage of the expenses associated with certain operations. For example, High Cost aid reimburses the District for the expenses associated with the cost of education for special education students that attend certain “high cost” programs.

Finally, the District also receives aid in the form of categorical aids, which are dedicated to expenses such as Textbook Aid, Library Materials Aid, Software Aid and Computer Hardware Aid. Categorical aids are meant to subsidize the purchase of certain items deemed to be essential to ensure all school districts are expending a certain minimum amount.

### Other Revenues

#### *PILOT Payments:*

Another important area of revenue for the District is Payment In Lieu Of Taxes (PILOTs). The payment coming to the District from the Global Foundries facility in Malta will decrease by approximately \$705,000. The exact amount of the payment will not be known until the tax rates are set in August, but should be approximately \$8,229,000.

The valuation of the plant annual assessments are decreasing and will continue to decrease over the next decade. As the PILOT payments from the plant decrease, this will have a significant negative impact on the District’s revenues.

#### *Reserves:*

The District increased the amount of reserves dedicated to revenue for the upcoming year. For fiscal 2018, no general fund reserves will be dedicated to the upcoming year, but \$600,000 from the Debt Service fund will be dedicated.

For assigned fund balance, the Board has directed that \$1,000,000 of unassigned fund balance be used to offset the levy increase. That amount is the same as fiscal 2017. It is important to point out that unlike some other school districts that have been reported in the news media as having exceeded certain statutory limits on reserves; Ballston Spa has not exceeded those limits.

#### *Miscellaneous:*

Miscellaneous revenue items include fees for facility use, federal aid, tuition receipts and interest earnings. Tuitions paid by other districts is one of the larger component of these revenues, as is Federal aid in the form of Medicaid reimbursement payments. These two items are projected to produce \$1,157,000 in revenue.

### Property Taxes

The tax levy as proposed is set to increase by 2.9 percent. This is significantly less than the increase allowed by the property tax cap formula. Due to growth in new properties within the District the average tax rate is expected to increase by approximately .6%.

This should be regarded as an estimate as the exact tax rate change is not known at this time. Final property taxes are calculated when final assessments are provided to the District and the District adopts the final tax rates in August.

### Financial Planning

In looking to future years, the Board of Education sees state aid restoration and PILOT payment variances as key issues affecting the District's financial condition. Now that NYS has restored the state aid withheld from all districts in the state since the recession in 2008, future aid increase will be based on Foundation Aid and its associated formulas.

### **Other Expenditures: Propositions**

In addition to the District's general fund budget which is Proposition 1 in the amount of \$90,340,742, separate propositions will be presented for voter consideration as follows:

#### **Proposition 2:**

Proposition 2 is for the purchase of school buses and vehicles, enabling the District to spend up to \$907,000 to fund the 10-year bus replacement plan. The cost of buses is offset by a reimbursement rate of approximately 64% from the State in the form of transportation aid.

This proposition will not have a tax impact in 2017-18 because the first debt service payment will be due in 2018-2019. This proposition includes the purchase of 10 school buses and one vehicle for the maintenance department.

#### **Proposition 3:**

Proposition 3 represents a contribution on the part of District taxpayers of \$55,650 toward the expense of maintaining and operating the Ballston Spa Public Library.

Under state law, the District acts as a conduit to collect the sum and remit the funds to the library.

#### **Proposition 4:**

Proposition 4 represents a contribution of \$30,000 toward the expense of maintaining and operating the Ballston Spa Area Recreation Commission.

Similar to the Library Proposition, the District simply acts as a conduit to collect the sum and remit the funds to the commission.

The exact language of the propositions is shown on the following page.

## Propositions for Vote

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### School District Budget

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**Proposition 1:** Shall it be resolved, that the Board of Education of the Ballston Spa Central School District be authorized to expend the sum set forth in its estimate of expenditures for the 2016-2017 school year in the amount of \$90,340,742 and to levy the necessary taxes therefore?

### School District Buses and Vehicles

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**Proposition 2:** Shall it be resolved, that the Board of Education of the Ballston Spa Central School District be authorized to (1) purchase various school buses and vehicles, at a maximum cost of \$907,000, (2) expend such sum for such purpose, (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$788,000 and levy a tax to pay the interest and principal on said obligations when due?

### Ballston Spa Public Library

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**Proposition 3:** Shall it be resolved, that the Board of Education of the Ballston Spa Central School District is hereby authorized to expend the sum of \$55,650 as and for its contribution toward the expense of maintaining and operating the Ballston Spa Public Library, and to levy the necessary taxes therefore?

### Ballston Spa Area Recreation Commission

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**Proposition 4:** Shall it be resolved, that the Board of Education of the Ballston Spa Central School District is hereby authorized to expend the sum of \$30,000 as and for its contribution toward the expense of maintaining and operating the Ballston Area Recreation Commission and to continue funding the Saturday school and summer program, formerly funded through the District budget and to levy the necessary taxes therefore?



## 2017-2018 District Budget Overview

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### Expenditure and Revenue Summary Chart

	2016-17 Budget	2017-18 Budget	Change	
			Dollars	Percent
<b>Expenditures</b>				
Salaries, Wages & Benefits	\$66,960,252	\$68,864,537	\$1,904,285	2.8%
Supplies, Materials, Equipment	\$3,057,525	\$3,047,840	-\$9,685	-0.3%
Contracted Services	\$4,327,790	\$4,408,320	\$80,530	1.9%
BOCES	\$4,373,085	\$4,423,370	\$50,285	1.1%
Utilities	\$1,663,700	\$1,568,900	-\$94,800	-5.7%
Debt Service & Transfers	\$8,077,378	\$8,027,775	-\$49,603	-0.6%
<b>Total</b>	<b>\$88,459,730</b>	<b>\$90,340,742</b>	<b>\$1,881,012</b>	<b>2.1%</b>
<b>Revenues</b>				
State Aid	\$29,262,463	\$29,549,463	\$287,000	1.0%
Other Sources	\$10,605,610	\$10,800,383	\$194,773	1.8%
Fund Balance	\$1,000,000	\$1,000,000	\$0	0.0%
Reserves	\$0	\$0	\$0	0.0%
Real Property Tax	\$47,591,657	\$48,990,896	\$1,399,239	2.9%
<b>Total</b>	<b>\$88,459,730</b>	<b>\$90,340,742</b>	<b>\$1,881,012</b>	<b>2.1%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

	2015-2016	2016-2017	2017-2018		
	Actual	Adopted	Proposed	Dollar	Percent
Budget Account	Expense	Budget	Budget	Change	Change

### Instruction Budget

#### 1. Curriculum Development

Curriculum Development costs are those associated with developing and improving the instructional program for students of all grades and for both regular education and special education. This includes work to align the curriculum to meet state and federal standards.

Salaries	468,096	482,837	499,303	16,466	3.41%
Equipment	0	0	0	0	0.00%
Contractual & Other	15,497	36,100	36,100	0	0.00%
Supplies & Materials	687	4,700	4,700	0	0.00%
BOCES Services	0	0	0	0	0.00%
<b>Subtotal</b>	<b>484,280</b>	<b>523,637</b>	<b>540,103</b>	<b>16,466</b>	<b>3.14%</b>

#### 2. Supervision- Regular School

Supervision includes the costs for all school building administrators such as principals, assistant principals and their office teams. This includes student grading, attendance and discipline.

Salaries	2,236,612	2,359,892	2,403,790	43,898	1.86%
Equipment	0	0	0	0	0.00%
Contractual & Other	43,758	47,505	42,005	-5,500	-11.58%
Supplies & Materials	38,124	37,800	35,300	-2,500	-6.61%
BOCES Services	1,708	1,760	1,760	0	0.00%
<b>Subtotal</b>	<b>2,320,202</b>	<b>2,446,957</b>	<b>2,482,855</b>	<b>35,898</b>	<b>1.47%</b>

#### 3. Inservice Training- Instruction

In-service training provides instructional staff with professional development activities to increase their knowledge of current educational trends, new instructional methods, and research on student learning.

Salaries	67,695	158,955	155,194	-3,761	-2.37%
Equipment	0	0	0	0	0.00%
Contractual & Other	36,968	96,640	85,640	-11,000	-11.38%
Supplies & Materials	1,157	3,800	3,800	0	0.00%
BOCES Services	60,951	65,000	66,000	1,000	1.54%
<b>Subtotal</b>	<b>166,771</b>	<b>324,395</b>	<b>310,634</b>	<b>-13,761</b>	<b>-4.24%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016	2016-2017	2017-2018	Dollar Change	Percent Change
	Actual Expense	Adopted Budget	Proposed Budget		

### 4. Teaching- Regular School

This category provides for all teachers, aides and classroom support staff. This category also includes funding for classroom equipment, supplies and textbooks, and other expenses necessary to maintain the regular education school program.

Salaries	23,334,731	24,366,107	24,838,411	472,304	1.94%
Equipment	61,075	102,000	102,000	0	0.00%
Contractual & Other	412,981	380,900	416,400	35,500	9.32%
Supplies & Materials	442,040	397,463	397,713	250	0.06%
Tuition Payments	82,088	165,000	160,000	-5,000	-3.03%
BOCES Services	265,738	266,040	278,770	12,730	4.78%
Textbooks	336,797	447,067	447,067	0	0.00%
<b>Subtotal</b>	<b>24,935,450</b>	<b>26,124,577</b>	<b>26,640,361</b>	<b>515,784</b>	<b>1.97%</b>

### 5. Programs For Students with Disabilities

This category serves a significant portion of the District's student population with varying individual needs and mandated service requirements. These highly specialized programs and related services are generally mandated by the State or Federal government.

Salaries	5,975,696	6,300,755	6,487,467	186,712	2.96%
Equipment	4,514	15,000	15,000	0	0.00%
Contractual & Other	1,238,000	1,331,200	1,331,200	0	0.00%
Supplies & Materials	82,509	72,375	81,575	9,200	12.71%
BOCES Services	1,108,781	1,300,000	1,300,000	0	0.00%
Textbooks	26,983	39,080	39,080	0	0.00%
<b>Subtotal</b>	<b>8,436,483</b>	<b>9,058,410</b>	<b>9,254,322</b>	<b>195,912</b>	<b>2.16%</b>

### 6. Occupational Education

The costs of providing hands on educational opportunities for students to learn vocational or trade skills such as carpentry, computer repair, and auto repair.

Salaries	0	0	0	0	0.00%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	0	0	0	0	0.00%
BOCES Services	584,098	594,000	606,100	12,100	2.04%
<b>Subtotal</b>	<b>584,098</b>	<b>594,000</b>	<b>606,100</b>	<b>12,100</b>	<b>2.04%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

	2015-2016	2016-2017	2017-2018		
Budget Account	Actual Expense	Adopted Budget	Proposed Budget	Dollar Change	Percent Change

### 7. Teaching- Special Schools

This category provides for summer school and adult education programs. Summer school is aimed primarily at students at risk of delayed graduation or in need of remedial support.

Salaries	118,200	134,596	139,200	4,604	3.42%
Equipment	0	0	0	0	0.00%
Contractual & Other	3,269	13,000	13,000	0	0.00%
Supplies & Materials	744	3,300	3,300	0	0.00%
BOCES Services	0	0	0	0	0.00%
Textbooks	0	1,500	1,500	0	0.00%
<b>Subtotal</b>	<b>122,213</b>	<b>152,396</b>	<b>157,000</b>	<b>4,604</b>	<b>3.02%</b>

### 8. School Library & Audiovisual

Included here are the expenses associated with the operation of the school district libraries, including library staff, acquisition of library books, cataloging and circulation of books, and supplies and equipment.

Salaries	546,345	585,692	594,124	8,432	1.44%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	8,344	11,100	11,100	0	0.00%
BOCES Services	86,794	53,245	53,245	0	0.00%
Library Books	53,417	51,500	51,500	0	0.00%
<b>Subtotal</b>	<b>694,900</b>	<b>701,537</b>	<b>709,969</b>	<b>8,432</b>	<b>1.20%</b>

### 9. Computer Assisted Instruction

This budget category includes the expenses of operating the district's computer labs, classroom computer equipment, and related supplies.

Salaries	212,398	233,991	237,727	3,736	1.60%
Equipment	97,337	102,500	102,500	0	0.00%
Contractual & Other	16,632	30,400	30,400	0	0.00%
Supplies & Materials	96,440	145,250	162,750	17,500	12.05%
BOCES Services	1,080,599	885,655	885,655	0	0.00%
<b>Subtotal</b>	<b>1,503,406</b>	<b>1,397,796</b>	<b>1,419,032</b>	<b>21,236</b>	<b>1.52%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016	2016-2017	2017-2018	Dollar Change	Percent Change
	Actual Expense	Adopted Budget	Proposed Budget		

### 10. Guidance Services

This category includes funding for expenses necessary to provide career counseling, college application assistance, and student transitional support between grade levels.

Salaries	1,015,910	1,048,374	1,104,827	56,453	5.38%
Equipment	0	0	0	0	0.00%
Contractual & Other	2,785	2,600	2,600	0	0.00%
Supplies & Materials	2,295	2,475	2,475	0	0.00%
BOCES Services	176	400	400	0	0.00%
<b>Subtotal</b>	<b>1,021,166</b>	<b>1,053,849</b>	<b>1,110,302</b>	<b>56,453</b>	<b>5.36%</b>

### 11. Health Services

This category includes funding for the school nurse offices. Nurses provide on-site emergency medical support, prescription drug management, and student health testing.

Salaries	573,015	582,915	599,123	16,208	2.78%
Equipment	0	0	0	0	0.00%
Contractual & Other	28,140	36,800	36,800	0	0.00%
Supplies & Materials	9,228	16,115	16,115	0	0.00%
<b>Subtotal</b>	<b>610,383</b>	<b>635,830</b>	<b>652,038</b>	<b>16,208</b>	<b>2.55%</b>

### 12. Psychological Services

This category includes funding for expenses necessary to provide mandated psychological support to students, student psychological testing and referrals for special services.

Salaries	359,472	364,939	378,739	13,800	3.78%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	825	2,500	2,500	0	0.00%
BOCES Services	0	0	0	0	0.00%
<b>Subtotal</b>	<b>360,297</b>	<b>367,439</b>	<b>381,239</b>	<b>13,800</b>	<b>3.76%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
<b>13. Social Work Services</b>					
This category includes funding for expenses necessary to provide mandated counseling as required by the student Individual Educational Plans.					
Salaries	532,459	560,685	631,251	70,566	12.59%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	591	850	850	0	0.00%
BOCES Services	0	0	0	0	0.00%
<b>Subtotal</b>	<b>533,050</b>	<b>561,535</b>	<b>632,101</b>	<b>70,566</b>	<b>12.57%</b>
<b>14. Co-Curricular Activities</b>					
Co-curricular activities are student activities offered as enrichment experiences including band, student plays, school newspapers and student groups such as the Honor Society and student government.					
Salaries	190,695	202,100	208,180	6,080	3.01%
Equipment	0	0	0	0	0.00%
Contractual & Other	39,673	23,800	23,800	0	0.00%
Supplies & Materials	969	500	500	0	0.00%
<b>Subtotal</b>	<b>231,337</b>	<b>226,400</b>	<b>232,480</b>	<b>6,080</b>	<b>2.69%</b>
<b>15. Interscholastic Athletics</b>					
Interscholastic athletics provide students the opportunity to participate in a variety of competitive interscholastic sports programs.					
Salaries	395,815	418,700	420,880	2,180	0.52%
Equipment	4,315	5,000	5,000	0	0.00%
Contractual & Other	131,682	132,385	145,870	13,485	10.19%
Supplies & Materials	73,687	70,850	71,850	1,000	1.41%
<b>Subtotal</b>	<b>605,499</b>	<b>626,935</b>	<b>643,600</b>	<b>16,665</b>	<b>2.66%</b>
<b>Instruction Budget Total</b>	<b>42,609,535</b>	<b>44,795,693</b>	<b>45,772,136</b>	<b>976,443</b>	<b>2.18%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
<b>Pupil Transportation</b>					
<b>16. Transportation Services</b>					
This category provides funding for transportation of students within the district to Ballston Spa Central School District Schools and for district students who attend certain private or parochial schools. Also included here are the expenses for transportation for athletic teams, field trips, and building transfer shuttles.					
Salaries	2,386,373	2,446,884	2,598,876	151,992	6.21%
Equipment	12,497	16,000	35,000	19,000	118.75%
Contractual & Other	144,652	177,350	184,875	7,525	4.24%
Supplies & Materials	288,588	662,990	539,735	-123,255	-18.59%
BOCES Services	0	0	0	0	0.00%
<b>Subtotal</b>	<b>2,832,110</b>	<b>3,303,224</b>	<b>3,358,486</b>	<b>55,262</b>	<b>1.67%</b>
<b>17. Bus Garage Building</b>					
This category provides funding for the operation of the bus garage, namely utilities and building repairs.					
Salaries	15,681	22,122	23,089	967	4.37%
Equipment	0	0	0	0	0.00%
Contractual & Other	155,457	111,150	118,750	7,600	6.84%
Supplies & Materials	21,979	8,050	11,500	3,450	42.86%
<b>Subtotal</b>	<b>193,117</b>	<b>141,322</b>	<b>153,339</b>	<b>12,017</b>	<b>8.50%</b>
<b>18. Contract Transportation</b>					
Included in this category are expenses associated with the operation of contracted transportation for students with disabilities.					
Contractual & Other	250,530	230,000	250,000	20,000	8.70%
<b>Subtotal</b>	<b>250,530</b>	<b>230,000</b>	<b>250,000</b>	<b>20,000</b>	<b>8.70%</b>
<b>19. Transportation from BOCES</b>					
Costs associated with BOCES provided transfer shuttles, if any, are shown here.					
BOCES Services	1,439	6,300	6,300	0	0.00%
<b>Subtotal</b>	<b>1,439</b>	<b>6,300</b>	<b>6,300</b>	<b>0</b>	<b>0.00%</b>
<b>Pupil Transportation Total</b>	<b>3,277,196</b>	<b>3,680,846</b>	<b>3,768,125</b>	<b>87,279</b>	<b>2.37%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
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### General Support

#### 20. Board Of Education

Expenses included here are those required to conduct basic Board of Education business such as attendance at NYS School Boards Association meetings and new Board member training.

Contractual & Other	606	5400	5400	0	0.00%
Supplies & Materials	0	500	500	0	0.00%
<b>Subtotal</b>	<b>606</b>	<b>5,900</b>	<b>5,900</b>	<b>0</b>	<b>0.00%</b>

#### 21. District Clerk

This category includes expenses for taking minutes at Board meetings.

Salaries	2,200	3,360	3,360	0	0.00%
Supplies & Materials	0	580	580	0	0.00%
<b>Subtotal</b>	<b>2,200</b>	<b>3,940</b>	<b>3,940</b>	<b>0</b>	<b>0.00%</b>

#### 22. District Meeting

This category includes expenses for conducting the annual budget vote and referendums.

Contractual & Other	1,745	2,465	2,465	0	0.00%
Supplies & Materials	1,793	2,495	2,495	0	0.00%
<b>Subtotal</b>	<b>3,538</b>	<b>4,960</b>	<b>4,960</b>	<b>0</b>	<b>0.00%</b>

#### 23. Superintendent of Schools

This category includes expenses for the Superintendent, the secretary to the Superintendent, equipment and office supplies and materials to operate the office of the superintendent. This office provides oversight for all functions of the Ballston Spa Central School District.

Salaries	242,156	245,316	252,345	7,029	2.87%
Equipment	0	0	0	0	0.00%
Contractual & Other	4,993	7,755	7,755	0	0.00%
Supplies & Materials	2,107	3,055	3,055	0	0.00%
<b>Subtotal</b>	<b>249,256</b>	<b>256,126</b>	<b>263,155</b>	<b>7,029</b>	<b>2.74%</b>



## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
<b>24. Business Administration</b>					
Expenses included here are those associated with the business office staff which is responsible for all business records, payment of bills, budget oversight, preparation of state reports and all other financial matters for the district.					
Salaries	438,476	461,998	476,974	14,976	3.24%
Equipment	0	0	0	0	0.00%
Contractual & Other	28,531	33,115	30,585	-2,530	-7.64%
Supplies & Materials	7,719	8,750	8,945	195	2.23%
BOCES Services	4,283	4,650	4,650	0	0.00%
<b>Subtotal</b>	<b>479,009</b>	<b>508,513</b>	<b>521,154</b>	<b>12,641</b>	<b>2.49%</b>
<b>25. Auditing</b>					
Expenses associated with the external auditor, internal auditor, and claims auditor are shown here.					
Salaries	2,926	4,500	3,800	-700	-15.56%
Contractual & Other	27,626	46,700	46,700	0	0.00%
BOCES Services	1,000	3,000	3,000	0	0.00%
<b>Subtotal</b>	<b>31,552</b>	<b>54,200</b>	<b>53,500</b>	<b>-700</b>	<b>-1.29%</b>
<b>26. Tax Collector</b>					
Expenses associated with the operation of the tax collector's office are shown here.					
Salaries	47,895	50,525	51,690	1,165	2.31%
Contractual & Other	5,800	7,205	7,205	0	0.00%
Supplies & Materials	775	1,025	1,350	325	31.71%
<b>Subtotal</b>	<b>54,470</b>	<b>58,755</b>	<b>60,245</b>	<b>1,490</b>	<b>2.54%</b>
<b>27. Purchasing</b>					
Costs associated specifically with the District's purchasing agent's office are shown here. The purchasing agent is responsible for implementation of district wide purchasing procedures, minimizing the costs associated with purchasing supplies, materials, and equipment, and coordinating large bids.					
Salaries	61,665	63,207	65,103	1,896	3.00%
Equipment	0	0	0	0	0.00%
Contractual & Other	23	1,250	1,250	0	0.00%
Supplies & Materials	210	575	575	0	0.00%
BOCES Services	0	900	900	0	0.00%
<b>Subtotal</b>	<b>61,898</b>	<b>65,932</b>	<b>67,828</b>	<b>1,896</b>	<b>2.88%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
<b>28. Legal Services</b>					
Legal includes expenses for District legal consultants and legal services. The District contracts with a legal firm to provide legal consultation.					
Contractual & Other	81,772	111,750	111,750	0	0.00%
<b>Subtotal</b>	<b>81,772</b>	<b>111,750</b>	<b>111,750</b>	<b>0</b>	<b>0.00%</b>
<b>29. Personnel</b>					
Personnel matters are the responsibility of the Human Resources department of the District. This department is responsible for the personnel management of over 700 employees including recruitment, contract administration, discipline, employee relations, and union relations.					
Salaries	289,733	287,980	297,369	9,389	3.26%
Equipment	0	0	0	0	0.00%
Contractual & Other	19,155	30,600	30,700	100	0.33%
Supplies & Materials	1,736	3,900	3,900	0	0.00%
BOCES Services	20,325	18,800	21,800	3,000	15.96%
<b>Subtotal</b>	<b>330,949</b>	<b>341,280</b>	<b>353,769</b>	<b>12,489</b>	<b>3.66%</b>
<b>30. Public Information and Services</b>					
This category provides funding for the dissemination of information to district residents and manages requests for information from newspapers and other news outlets.					
Salaries	60,816	61,311	62,997	1,686	2.75%
Equipment	0	0	0	0	0.00%
Contractual & Other	14,202	14,640	16,640	2,000	13.66%
Supplies & Materials	722	1,150	1,150	0	0.00%
BOCES Services	12,806	16,690	16,690	0	0.00%
<b>Subtotal</b>	<b>88,546</b>	<b>93,791</b>	<b>97,477</b>	<b>3,686</b>	<b>3.93%</b>
<b>31. Operation of Plant</b>					
The category for plant operation consists of expenses necessary to clean and maintain all district buildings. Included here are the costs associated with cleaning supplies, electric, gas, water, and telephone utilities, and the salaries of the cleaning staff.					
Salaries	1,686,768	1,757,687	1,849,300	91,613	5.21%
Equipment	11,560	18,000	21,400	3,400	18.89%
Contractual & Other	1,395,563	1,909,340	1,812,790	-96,550	-5.06%
Supplies & Materials	291,155	320,000	340,500	20,500	6.41%
BOCES Services	134,495	154,000	154,000	0	0.00%
<b>Subtotal</b>	<b>3,519,541</b>	<b>4,159,027</b>	<b>4,177,990</b>	<b>18,963</b>	<b>0.46%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
<b>32. Maintenance of Plant</b>					
The category for plant maintenance consists of expenses necessary to keep all district buildings in good repair and conducive to a healthy and inviting learning environment. The funds are used to maintain the buildings, grounds, and include the salaries of the maintenance and equipment technician staff.					
Salaries	497,258	546,519	548,104	1,585	0.29%
Equipment	30,023	73,000	73,000	0	0.00%
Contractual & Other	714,159	468,000	504,600	36,600	7.82%
Supplies & Materials	357,360	315,150	334,000	18,850	5.98%
BOCES Services	23,942	22,500	22,500	0	0.00%
<b>Subtotal</b>	<b>1,622,742</b>	<b>1,425,169</b>	<b>1,482,204</b>	<b>57,035</b>	<b>4.00%</b>
<b>33. Central Printing &amp; Mailing</b>					
This category of central services includes district wide expenses for printing, copying, and mailing for the district.					
Contractual & Other	114,491	185,600	182,900	-2,700	-1.45%
BOCES Services	7,303	18,900	18,900	0	0.00%
<b>Subtotal</b>	<b>121,794</b>	<b>204,500</b>	<b>201,800</b>	<b>-2,700</b>	<b>-1.32%</b>
<b>34. Central Data Processing</b>					
Central data processing includes the staff and other expenses required to maintain the District's computer network, internet connections, servers, desktops, and laptop computers.					
Salaries	445,028	454,875	467,073	12,198	2.68%
Equipment	18,493	21,000	21,000	0	0.00%
Contractual & Other	36,020	81,000	67,200	-13,800	-17.04%
Supplies & Materials	93,640	68,580	90,980	22,400	32.66%
BOCES Services	277,195	325,200	338,200	13,000	4.00%
<b>Subtotal</b>	<b>870,376</b>	<b>950,655</b>	<b>984,453</b>	<b>33,798</b>	<b>3.56%</b>
<b>35. Unallocated Insurance</b>					
Unallocated insurance refers to the District's various insurance requirements, in place to manage risk and potential liability, including property, umbrella, general liability, student accident, and auto.					
Contractual & Other	187,888	235,700	235,700	0	0.00%
<b>Subtotal</b>	<b>187,888</b>	<b>235,700</b>	<b>235,700</b>	<b>0</b>	<b>0.00%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
<b>36. School Association Dues</b>					
This category provides for District membership in organizations at the local, county and state levels.					
Contractual & Other	10,477	11,140	11,140	0	0.00%
<b>Subtotal</b>	<b>10,477</b>	<b>11,140</b>	<b>11,140</b>	<b>0</b>	<b>0.00%</b>
<b>37. Judgments and Claims</b>					
This category provides for costs associated with legal claims or judgments owed by the District.					
Contractual & Other	261315	0	0	0	0.00%
<b>Subtotal</b>	<b>261,315</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>
<b>38. Refund on Real Property Taxes</b>					
Expenses associated with real property tax refunds are charged here.					
Contractual & Other	15,108	25,000	25,000	0	0.00%
<b>Subtotal</b>	<b>15,108</b>	<b>25,000</b>	<b>25,000</b>	<b>0</b>	<b>0.00%</b>
<b>39. BOCES Administrative Costs</b>					
This category provides for the District's share of BOCES administration costs.					
BOCES Services	617,313	636,045	644,500	8,455	1.33%
<b>Subtotal</b>	<b>617,313</b>	<b>636,045</b>	<b>644,500</b>	<b>8,455</b>	<b>1.33%</b>
<b>General Support Total</b>	<b>8,610,350</b>	<b>9,152,383</b>	<b>9,306,465</b>	<b>154,082</b>	<b>1.68%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
<b>Community Services</b>					
<b>40. Recreation</b>					
Expensed here is a self-sustaining community recreation program conducted by the Ballston Area Recreation Commission that is included as part of the District's propositions and presented each year. The proposition expense is charged here but not initially budgeted directly by the District as it is not a direct District expense.					
Contractual & Other	0	0	0	0	0.00%
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>
<b>41. Civic Activities</b>					
Included under the Civic Activities category is expense associated with the Facilities Use Supervisor and the public proposition for the Ballston Spa Public Library. The proposition expense is charged here but not initially budgeted directly by the District.					
Salaries	29,725	30,470	30,826	356	1.17%
Contractual & Other	0	0	0	0	0.00%
<b>Subtotal</b>	<b>29,725</b>	<b>30,470</b>	<b>30,826</b>	<b>356</b>	<b>1.17%</b>
<b>Community Services Total</b>	<b>29,725</b>	<b>30,470</b>	<b>30,826</b>	<b>356</b>	<b>1.17%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
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### Employee Benefits

#### 42. State Retirement

The expense for employees who belong to the New York State Employees' Retirement System are included here. Retirement benefit costs increase in proportion to salary costs and in accordance with percentages determined by the NYS Employees' Retirement System.

Employee Benefits	1,248,524	1,255,000	1,275,000	20,000	1.59%
<b>Subtotal</b>	<b>1,248,524</b>	<b>1,255,000</b>	<b>1,275,000</b>	<b>20,000</b>	<b>1.59%</b>

#### 43. Teachers' Retirement

The expense for employees who belong to the New York State Teachers Retirement System are included here. Retirement benefit costs increase in proportion to salary costs and in accordance with percentages determined by the NYS Teachers' Retirement System.

Employee Benefits	4,290,103	4,145,000	3,548,560	-596,440	-14.39%
<b>Subtotal</b>	<b>4,290,103</b>	<b>4,145,000</b>	<b>3,548,560</b>	<b>-596,440</b>	<b>-14.39%</b>

#### 44. Social Security

The District's share of social security costs is shown here. Social Security is in accordance with Federal Legislation and increases are in proportion to salaries costs.

Employee Benefits	3,184,230	3,335,000	3,430,585	95,585	2.87%
<b>Subtotal</b>	<b>3,184,230</b>	<b>3,335,000</b>	<b>3,430,585</b>	<b>95,585</b>	<b>2.87%</b>

#### 45. Workers' Compensation Insurance

Workers' Compensation provides compensation to injured employees and is mandated by the State of New York.

Employee Benefits	196,488	160,000	160,000	0	0.00%
<b>Subtotal</b>	<b>196,488</b>	<b>160,000</b>	<b>160,000</b>	<b>0</b>	<b>0.00%</b>

#### 46. Life Insurance

The cost associated with providing employees with life insurance is shown here.

Employee Benefits	17,890	17,890	17,890	0	0.00%
<b>Subtotal</b>	<b>17,890</b>	<b>17,890</b>	<b>17,890</b>	<b>0</b>	<b>0.00%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
<b>47. Unemployment Insurance</b>					
Unemployment insurance provides compensation to employees no longer working for the District and is mandated by New York State.					
Employee Benefits	25,148	75,000	75,000	0	0.00%
<b>Subtotal</b>	<b>25,148</b>	<b>75,000</b>	<b>75,000</b>	<b>0</b>	<b>0.00%</b>
<b>48. Disability Insurance</b>					
The cost associated with providing employees with disability insurance is shown here.					
Employee Benefits	13,517	15,040	15,700	660	4.39%
<b>Subtotal</b>	<b>13,517</b>	<b>15,040</b>	<b>15,700</b>	<b>660</b>	<b>4.39%</b>
<b>49. Hospital, Medical, Dental Insurance</b>					
The cost associated with providing employees with health and dental insurance is shown here.					
BOCES Services	24,525	19,475	20,000	525	2.70%
Employee Benefits	12,869,836	13,672,400	14,864,525	1,192,125	8.72%
<b>Subtotal</b>	<b>12,894,361</b>	<b>13,691,875</b>	<b>14,884,525</b>	<b>1,192,650</b>	<b>8.71%</b>
<b>50. Miscellaneous Benefits</b>					
The cost associated with providing employees with 403(b) contributions is shown here.					
Employee Benefits	32,460	28,155	28,155	0	0.00%
<b>Subtotal</b>	<b>32,460</b>	<b>28,155</b>	<b>28,155</b>	<b>0</b>	<b>0.00%</b>
<b>Employee Benefits Total</b>	<b>21,902,721</b>	<b>22,722,960</b>	<b>23,435,415</b>	<b>712,455</b>	<b>3.14%</b>

## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
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### Debt Service & Transfers

#### 51. Serial Bonds- School Construction

Included here is the funding for the payment of principal and interest on the District's outstanding serial bond issues for school construction.

Principal	0	0	0	0	0.00%
Interest	0	0	0	0	0.00%
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>

#### 52. Bond Anticipation Notes-School Construction

Included here is the funding for the payment of interest on the District's outstanding bond anticipation notes for school construction.

Interest	0	0	0	0	0.00%
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>

#### 53. Bond Anticipation Notes- Bus Purchases

Included here is the funding for the payment of principal and interest on the District's outstanding bond anticipation notes for school buses.

Principal	905,000	886,000	853,000	-33,000	-3.72%
Interest	6,338	15,830	22,730	6,900	43.59%
<b>Subtotal</b>	<b>911,338</b>	<b>901,830</b>	<b>875,730</b>	<b>-26,100</b>	<b>-2.89%</b>

#### 54. Revenue Anticipation Notes

Included here is the funding for the payment of interest on the District's outstanding revenue anticipation notes.

Interest	0	0	0	0	0.00%
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>



## 2017-2018 Proposed Budget Detail by Function and Object

Budget Account	2015-2016 Actual Expense	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
<b>55. Transfer to Other Funds</b>					
This category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures. The Special Aid Fund is used to account for programs with funding sources separate from general state aid. The Debt Service Fund is used to account for principal and interest payments on the District's outstanding long-term debt.					
Transfer - Special Aid Fund	100,719	120,000	120,000	0	0.00%
Transfer - Debt Service Fund	6,616,010	6,955,548	6,932,045	-23,503	-0.34%
Transfer - School Lunch Fund	4,710	0	0	0	0.00%
<b>Subtotal</b>	<b>6,721,439</b>	<b>7,075,548</b>	<b>7,052,045</b>	<b>-23,503</b>	<b>-0.33%</b>
<b>56. Transfer to Capital Fund</b>					
This account category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures. The Capital Fund is used to account for certain capital construction projects that require State Education Department approval.					
Transfer to Capital Funds	100,000	100,000	100,000	0	0.00%
<b>Subtotal</b>	<b>100,000</b>	<b>100,000</b>	<b>100,000</b>	<b>0</b>	<b>0.00%</b>
<b>Debt Service &amp; Transfers Totals</b>	<b>7,732,777</b>	<b>8,077,378</b>	<b>8,027,775</b>	<b>-49,603</b>	<b>-0.61%</b>
<b>Budget Total</b>	<b>84,162,304</b>	<b>88,459,730</b>	<b>90,340,742</b>	<b>1,881,012</b>	<b>2.13%</b>

## 2017-18 Proposed Budget- Summary by Function

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### Summary of Proposed Budget by Functional Area

<b>Budget Functional Area</b>	<b>2016-17 Adopted Budget</b>	<b>2017-18 Proposed Budget</b>	<b>Dollar Change</b>	<b>Percent Change</b>
Instruction	44,795,693	45,772,136	976,443	2.2%
Pupil Transportation	3,680,846	3,768,125	87,279	2.4%
General Support	9,152,383	9,306,465	154,082	1.7%
Community Services	30,470	30,826	356	1.2%
Employee Benefits	22,722,960	23,435,415	712,455	3.1%
Debt Service & Transfers	8,077,378	8,027,775	-49,603	-0.6%
<b>Total</b>	<b>88,459,730</b>	<b>90,340,742</b>	<b>1,881,012</b>	<b>2.1%</b>

## Administrative, Program, and Capital Budget Components

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### Proposed 2017-2018 General Fund Budget- Three Part Format

The following three-part budget presentation is in accordance with section 170.8 of the regulations of the Commissioner of Education. It separates the budget into the following three categories which include all the costs associated with that category, including fringe benefits:

#### Administrative

This category groups the expenses associated with central administrative services (i.e. Board of Education, Superintendent, Business Office, legal, etc.) with the expenses of school building administration and supervisors who spend the majority of their time in administrative or supervisory roles.

#### Program

This category includes teaching supplies, materials, and equipment and the expenses associated with teaching faculty and instructional support staff who spend the majority of their time teaching or working directly with students. Also included in this category are the costs associated with pupil transportation and programs for students with disabilities.

#### Capital

This category includes the costs associated with the operation of the district's facilities including cleaning, maintenance, and utilities. It also includes the district's costs for debt service, transfers to other funds, and tax certiorari proceedings.

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Budget Account	FY2016-17 Adopted Budget	FY2017-18 Proposed Budget	Dollar Change	Percent Change
<b>Administration</b>				
Board of Education	5,900	5,900	0	0.00%
District Clerk	5,666	5,673	7	0.12%
District Meeting	4,960	4,960	0	0.00%
Superintendent of Schools	382,135	393,332	11,197	2.93%
Business Administration	745,823	767,209	21,386	2.87%
Auditing Services	56,511	55,460	-1,051	-1.86%
Tax Collection	84,708	86,910	2,202	2.60%
Purchasing	98,399	101,413	3,014	3.06%
Legal Services	65,000	65,000	0	0.00%
Personnel	489,204	507,172	17,968	3.67%
Public Information Services	125,284	129,975	4,691	3.74%
Operation of Plant	165,769	167,564	1,795	1.08%
Central Printing & Mailing	204,500	201,800	-2,700	-1.32%
Central Data Processing	1,184,306	1,225,401	41,095	3.47%
Unallocated Insurance	235,700	235,700	0	0.00%
School Association Dues	11,140	11,140	0	0.00%
BOCES Administrative Costs	636,045	644,500	8,455	1.33%
Curriculum Development	771,651	797,677	26,026	3.37%
Supervision- Regular Schools	3,659,141	3,722,893	63,752	1.74%
Transportation Services	123,147	124,480	1,333	1.08%
<b>Administration Total</b>	<b>9,054,989</b>	<b>9,254,159</b>	<b>199,170</b>	<b>2.20%</b>

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## Administrative, Program, and Capital Budget Components

Budget Account	FY2016-17 Adopted Budget	FY2017-18 Proposed Budget	Dollar Change	Percent Change
<b>Program</b>				
Legal Services	46,750	46,750	0	0.00%
In-service Training- Instruction	406,044	390,694	-15,350	-3.78%
Teaching- Regular Schools	38,640,490	39,453,695	813,205	2.10%
Programs for Students with Disabilities	12,294,860	12,600,996	306,136	2.49%
Occupational Education	594,000	606,100	12,100	2.04%
Teaching- Special Schools	221,533	228,809	7,276	3.28%
School Library and Audio Visual	1,002,384	1,016,458	14,074	1.40%
Computer Assisted Instruction	1,517,988	1,541,668	23,680	1.56%
Guidance Services	1,592,358	1,680,247	87,889	5.52%
Health Services	935,251	961,106	25,855	2.76%
Psychological Services	554,894	576,618	21,724	3.91%
Social Work Services	849,537	957,743	108,206	12.74%
Co-curricular Activities	330,211	339,873	9,662	2.93%
Interscholastic Athletics	842,005	860,718	18,713	2.22%
Transportation Services	4,436,945	4,574,682	137,737	3.10%
Bus Garage Building	152,685	165,250	12,565	8.23%
Contract Transportation	230,000	250,000	20,000	8.70%
Transportation from BOCES	6,300	6,300	0	0.00%
Civic Activities	46,121	46,728	607	1.32%
<b>Program Total</b>	<b>64,700,356</b>	<b>66,304,435</b>	<b>1,604,079</b>	<b>2.48%</b>
<b>Capital</b>				
Operation of Plant	4,896,113	4,964,420	68,307	1.40%
Maintenance of Plant	1,705,894	1,764,953	59,059	3.46%
Refund on Real Property Taxes	25,000	25,000	0	0.00%
Serial Bonds- Construction	0	0	0	0.00%
Bond Anticipation Notes- Construction	0	0	0	0.00%
Bond Anticipation Notes- Buses	901,830	875,730	-26,100	-2.89%
Revenue Anticipation Notes	0	0	0	0.00%
Transfer to Other Funds	7,075,548	7,052,045	-23,503	-0.33%
Transfer to Capital Fund	100,000	100,000	0	0.00%
<b>Capital Total</b>	<b>14,704,385</b>	<b>14,782,148</b>	<b>77,763</b>	<b>0.53%</b>
<b>Total</b>	<b>88,459,730</b>	<b>90,340,742</b>	<b>1,881,012</b>	<b>2.13%</b>

# FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

## INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$46,749,519		\$15,477,982	
PUPILS		PUPILS	
4,163		614	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,230		\$25,208	

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$8,350,687,803		\$3,410,928,067	
PUPILS		PUPILS	
755,628		108,828	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,051		\$31,342	

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$31,780,970,752

### PUPILS

2,659,777

### EXPENDITURES PER PUPIL

\$11,949

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$13,848,179,596

### PUPILS

451,571

### EXPENDITURES PER PUPIL

\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

### THIS SCHOOL DISTRICT

\$20,246

### SIMILAR DISTRICT GROUP

\$21,471

### NY STATE

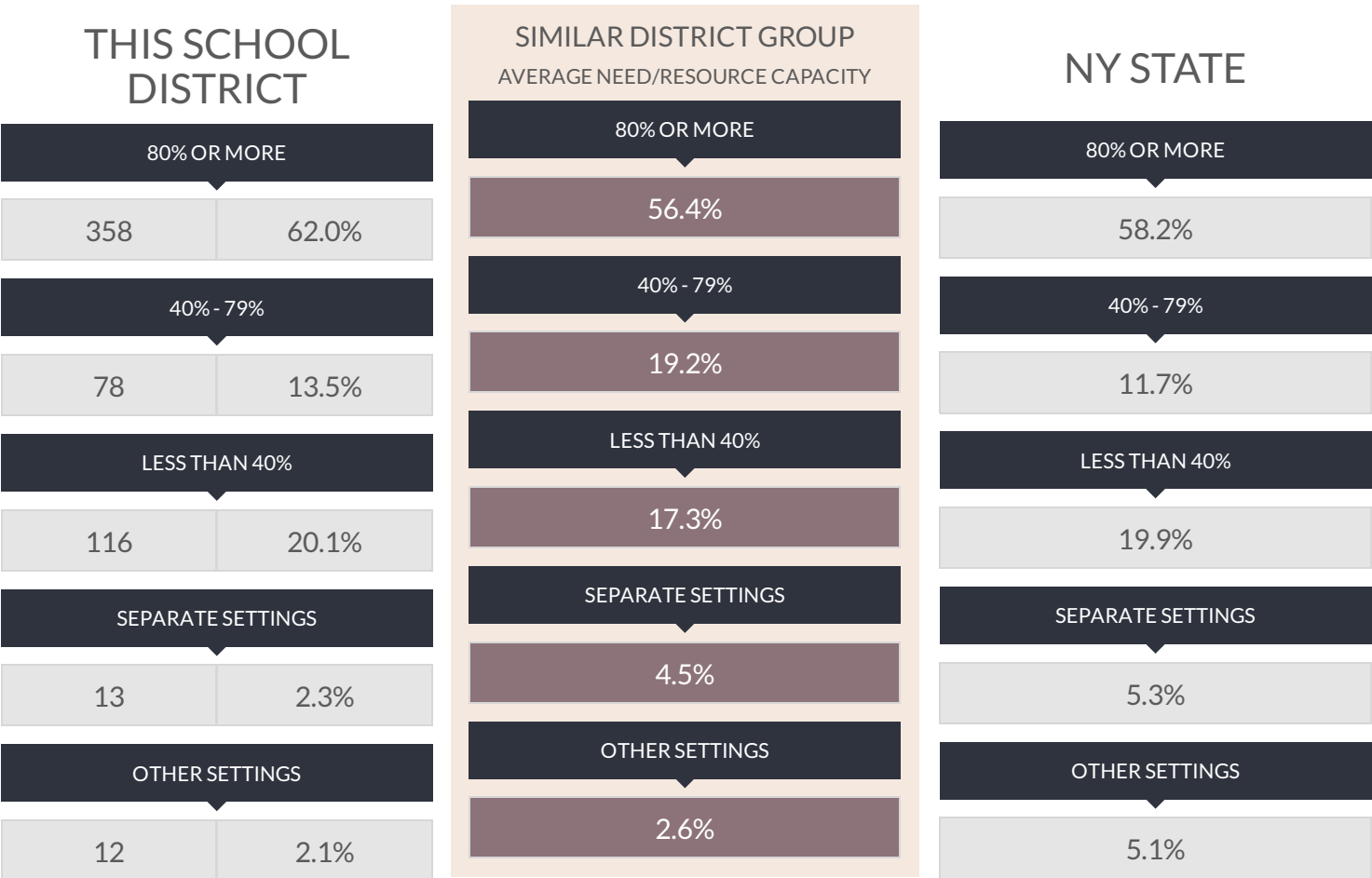
\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

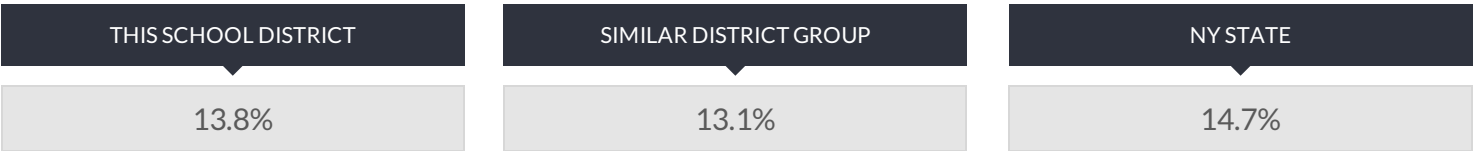
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

## APPENDIX C

### Administrative Staff Compensation 2017-2018 School Year

Chapter 474 of the Laws of 1996 includes a provision for the publication of the Superintendent and Administrator salaries as part of the annual school district budget process. Salaries, benefits and other in-kind compensation are required for all Superintendents. In addition, other administrators or supervisors whose annual salary is in excess of \$132,000 must have their salary and position title disclosed in the budget document. As some contracts associated with individual employees are not finalized, the salary amounts include estimated increases for 2017-2018.

#### **Superintendent of Schools**

Annual Salary	\$188,015
Annualized Cost of Benefits	\$ 68,689

#### **Assistant Superintendent for Business & Support Services**

Annual Salary	\$158,044
Annualized Cost of Benefits	\$ 52,116

#### **Assistant Superintendent for Human Resources and Professional Development**

Annual Salary	\$125,200
Annualized Cost of Benefits	\$ 37,272

#### **Assistant Superintendent for Curriculum, Assessment and Pupil Services**

Annual Salary	\$125,063
Annualized Cost of Benefits	\$ 43,584

#### **Other Administrative / Supervisory Staff**

Building Principal	\$143,907
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**Note:** The annualized cost of benefits includes required employer contributions to social security and Medicaid, and other benefits such as health insurance, dental insurance, life insurance and retirement contributions. The cost of benefits will vary depending which plans, if any, an employee enrolls in and on whether enrollment is for family, two-person, or individual coverage.



## APPENDIX D

### Property Tax Report Card 2017-2018 School Year

	Budgeted 2016-17 (A)	Budgeted 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	\$88,459,730	\$90,340,742	2.13%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	\$47,591,657	\$48,990,852	
B. Tax Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Tax Levy to Non-Excludable Propositions, if Applicable <sup>2</sup>	\$28,000	\$30,000	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$47,619,657	\$49,020,852	2.94%
F. Permissible Exclusions to the School Tax Levy Limit	\$1,505,226	\$1,594,478	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>	\$46,997,827	\$48,701,702	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt Plus Prior Year Tax Cap Reserve (E-B-F+D)	\$46,114,431	\$47,426,374	
I. Difference (G-H); (negative value requires 60.0% voter approval)	\$883,396	\$1,275,328	
Public School Enrollment	4,085	4,109	0.59%
Consumer Price Index			1.26%

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	\$5,265,000	\$5,265,000
Assigned Appropriated Fund Balance	\$1,175,000	\$1,000,000
Adjusted Unrestricted Fund Balance	\$3,108,298	\$3,550,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.51%	3.93%

BALLSTON SPA CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	4,129
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ENROLLMENT BY GENDER

MALE	FEMALE
2,143	1,986
52%	48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	69	2%
HISPANIC OR LATINO	72	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	59	1%
WHITE	3,893	94%
MULTIRACIAL	36	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
21	610	1,346
1%	15%	33%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	43	1%
PRE-K (FULL DAY)	78	2%
K (FULL DAY)	312	8%
1ST GRADE	299	7%
2ND GRADE	313	8%
3RD GRADE	342	8%
4TH GRADE	332	8%
5TH GRADE	282	7%
6TH GRADE	305	7%
UNGRADED ELEMENTARY	17	0%
7TH GRADE	322	8%
8TH GRADE	302	7%
9TH GRADE	347	8%
10TH GRADE	308	7%
11TH GRADE	294	7%
12TH GRADE	305	7%
UNGRADED SECONDARY	49	1%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	20
GRADE 8 MATHEMATICS	20
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	18
GRADE 10 MATHEMATICS	19
GRADE 10 SCIENCE	21
GRADE 10 SOCIAL STUDIES	23

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,154	3%

## STUDENT SUSPENSIONS (2014 - 15)

155	4%
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## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	328
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	1%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	21%
TOTAL NUMBER OF CORE CLASSES	839
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	839
TOTAL NUMBER OF CLASSES	1,234
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS		312			300		281	94%
GENERAL EDUCATION		279			279		273	98%
STUDENTS WITH DISABILITIES		33			21		8	38%
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	146	49%	0	0%	19	6%	12	4%
GENERAL EDUCATION	146	52%	0	0%	6	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	13	62%	12	36%

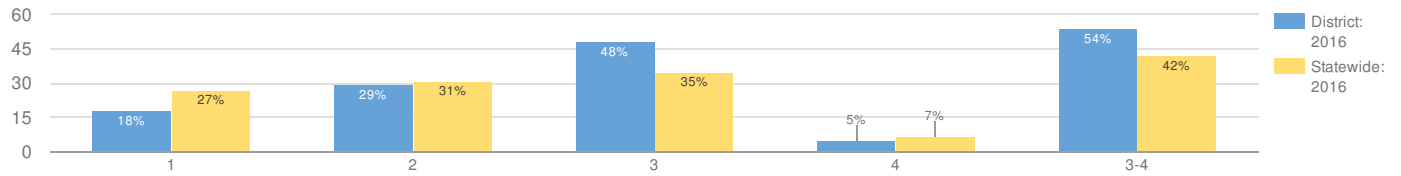
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	30	2%	3	0%	33	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

1  
1  
1  
1

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

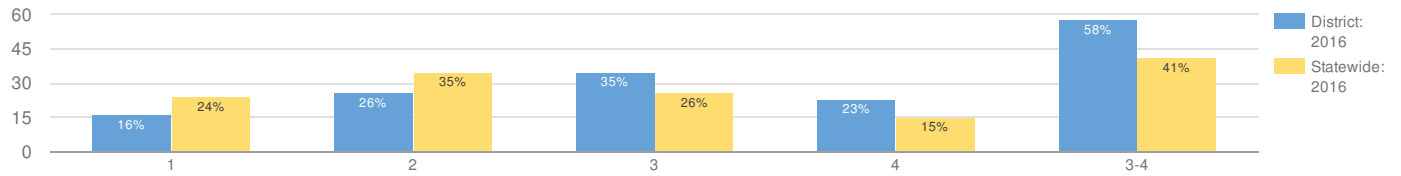


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	293	54%	52	18%	84	29%	141	48%	16	5%
GENERAL EDUCATION	262	58%	31	12%	79	30%	136	52%	16	6%
STUDENTS WITH DISABILITIES	31	16%	21	68%	5	16%	5	16%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	60%	2	40%	0	0%	3	60%	0	0%
HISPANIC OR LATINO	5	20%	2	40%	2	40%	1	20%	0	0%
WHITE	276	53%	48	17%	82	30%	131	47%	15	5%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	6	86%	1	14%
FEMALE	136	51%	21	15%	45	33%	60	44%	10	7%
MALE	157	55%	31	20%	39	25%	81	52%	6	4%
NON-ENGLISH LANGUAGE LEARNERS	293	54%	52	18%	84	29%	141	48%	16	5%
ECONOMICALLY DISADVANTAGED	93	32%	31	33%	32	34%	27	29%	3	3%
NOT ECONOMICALLY DISADVANTAGED	200	64%	21	11%	52	26%	114	57%	13	7%
NOT MIGRANT	293	54%	52	18%	84	29%	141	48%	16	5%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



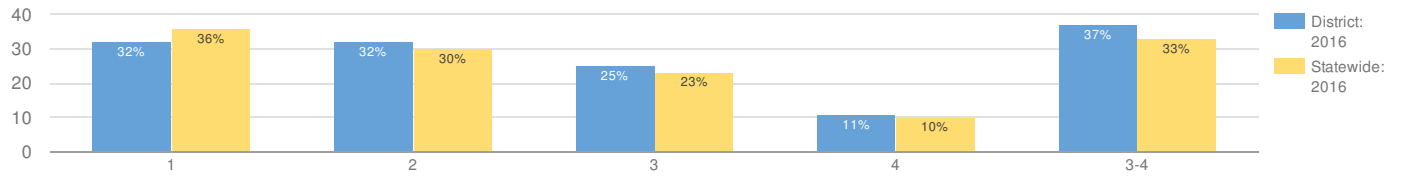
MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	274	58%	45	16%	70	26%	97	35%	62	23%
GENERAL EDUCATION	242	65%	20	8%	64	26%	96	40%	62	26%
STUDENTS WITH DISABILITIES	32	3%	25	78%	6	19%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	42%	4	33%	3	25%	3	25%	2	17%
WHITE	253	60%	37	15%	65	26%	93	37%	58	23%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	4	44%	2	22%	1	11%	2	22%
FEMALE	127	65%	14	11%	31	24%	41	32%	41	32%
MALE	147	52%	31	21%	39	27%	56	38%	21	14%
NON-ENGLISH LANGUAGE LEARNERS	274	58%	45	16%	70	26%	97	35%	62	23%
ECONOMICALLY DISADVANTAGED	87	32%	31	36%	28	32%	22	25%	6	7%
NOT ECONOMICALLY DISADVANTAGED	187	70%	14	7%	42	22%	75	40%	56	30%
NOT MIGRANT	274	58%	45	16%	70	26%	97	35%	62	23%



# GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

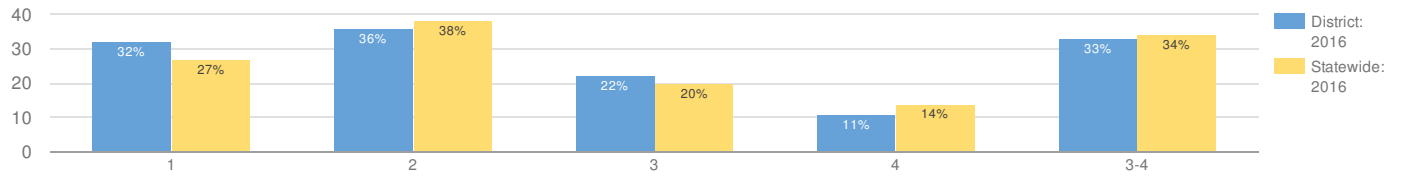


MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	227	37%	72	32%	72	32%	57	25%	26	11%
GENERAL EDUCATION	194	43%	40	21%	71	37%	57	29%	26	13%
STUDENTS WITH DISABILITIES	33	0%	32	97%	1	3%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	14%	4	57%	2	29%	1	14%	0	0%
WHITE	213	37%	65	31%	69	32%	54	25%	25	12%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	3	43%	1	14%	2	29%	1	14%
FEMALE	99	44%	28	28%	27	27%	30	30%	14	14%
MALE	128	30%	44	34%	45	35%	27	21%	12	9%
NON-ENGLISH LANGUAGE LEARNERS	225	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	79	19%	41	52%	23	29%	12	15%	3	4%
NOT ECONOMICALLY DISADVANTAGED	148	46%	31	21%	49	33%	45	30%	23	16%
NOT MIGRANT	227	37%	72	32%	72	32%	57	25%	26	11%

# GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

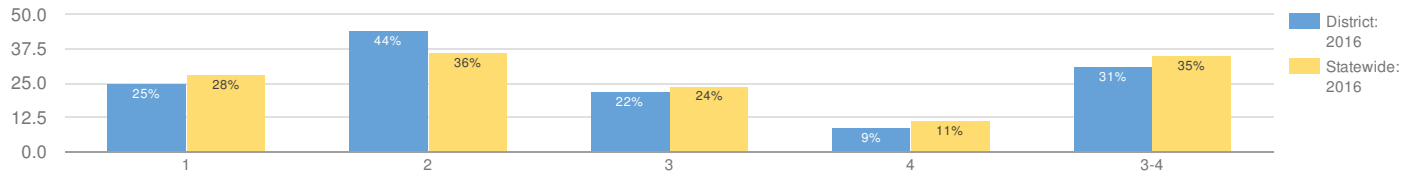


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	218	33%	69	32%	78	36%	47	22%	24	11%
GENERAL EDUCATION	187	37%	46	25%	71	38%	46	25%	24	13%
STUDENTS WITH DISABILITIES	31	3%	23	74%	7	23%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	13%	4	50%	3	38%	1	13%	0	0%
HISPANIC OR LATINO	8	38%	3	38%	2	25%	3	38%	0	0%
WHITE	194	32%	60	31%	72	37%	41	21%	21	11%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	2	25%	1	13%	2	25%	3	38%
FEMALE	102	38%	25	25%	38	37%	23	23%	16	16%
MALE	116	28%	44	38%	40	34%	24	21%	8	7%
NON-ENGLISH LANGUAGE LEARNERS	214	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	68	6%	37	54%	27	40%	3	4%	1	1%
NOT ECONOMICALLY DISADVANTAGED	150	45%	32	21%	51	34%	44	29%	23	15%
NOT MIGRANT	218	33%	69	32%	78	36%	47	22%	24	11%

# GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

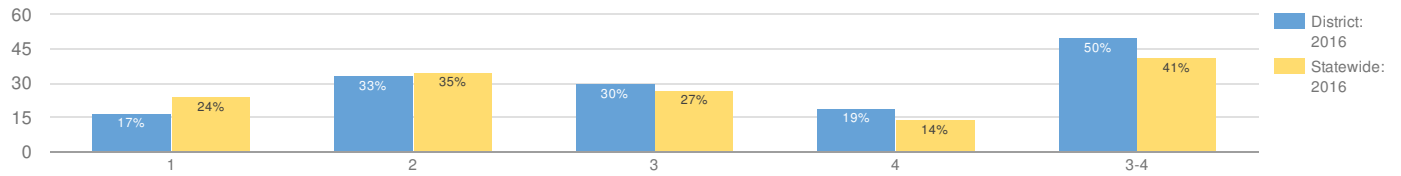


MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	204	31%	51	25%	90	44%	44	22%	19	9%
GENERAL EDUCATION	173	36%	28	16%	82	47%	44	25%	19	11%
STUDENTS WITH DISABILITIES	31	0%	23	74%	8	26%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	50%	0	0%	3	50%	1	17%	2	33%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	191	31%	48	25%	84	44%	42	22%	17	9%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	3	43%	3	43%	1	14%	0	0%
FEMALE	96	40%	12	13%	46	48%	26	27%	12	13%
MALE	108	23%	39	36%	44	41%	18	17%	7	6%
NON-ENGLISH LANGUAGE LEARNERS	204	31%	51	25%	90	44%	44	22%	19	9%
ECONOMICALLY DISADVANTAGED	60	20%	29	48%	19	32%	11	18%	1	2%
NOT ECONOMICALLY DISADVANTAGED	144	35%	22	15%	71	49%	33	23%	18	13%
NOT MIGRANT	204	31%	51	25%	90	44%	44	22%	19	9%

# GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

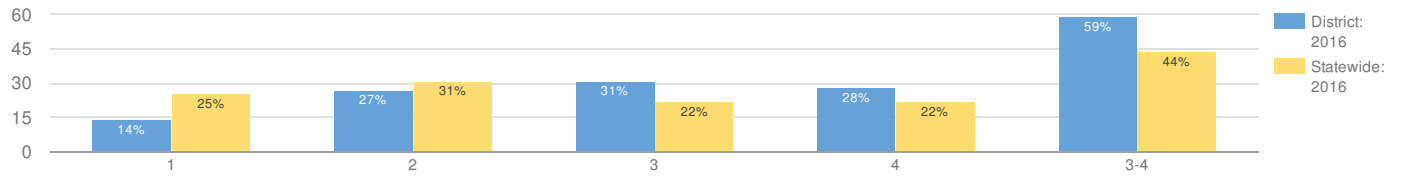


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	141	50%	24	17%	47	33%	43	30%	27	19%
GENERAL EDUCATION	125	56%	13	10%	42	34%	43	34%	27	22%
STUDENTS WITH DISABILITIES	16	0%	11	69%	5	31%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	136	50%	22	16%	46	34%	41	30%	27	20%
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	2	40%	0	0%
FEMALE	72	56%	10	14%	22	31%	22	31%	18	25%
MALE	69	43%	14	20%	25	36%	21	30%	9	13%
NON-ENGLISH LANGUAGE LEARNERS	141	50%	24	17%	47	33%	43	30%	27	19%
ECONOMICALLY DISADVANTAGED	43	23%	16	37%	17	40%	5	12%	5	12%
NOT ECONOMICALLY DISADVANTAGED	98	61%	8	8%	30	31%	38	39%	22	22%
NOT MIGRANT	141	50%	24	17%	47	33%	43	30%	27	19%

# GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

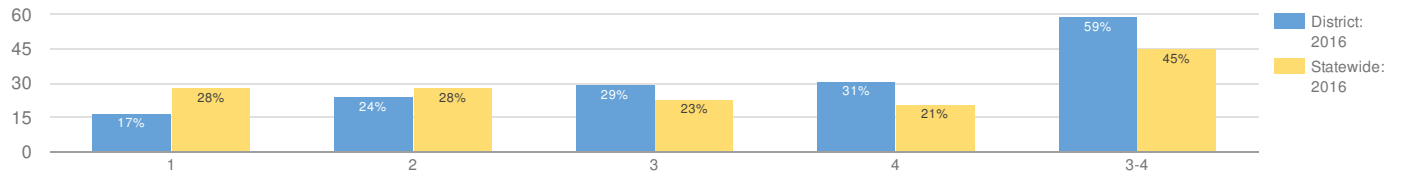


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	290	59%	42	14%	78	27%	89	31%	81	28%
GENERAL EDUCATION	260	63%	25	10%	72	28%	85	33%	78	30%
STUDENTS WITH DISABILITIES	30	23%	17	57%	6	20%	4	13%	3	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	40%	1	20%	2	40%	0	0%	2	40%
HISPANIC OR LATINO	5	20%	1	20%	3	60%	1	20%	0	0%
WHITE	273	59%	40	15%	73	27%	87	32%	73	27%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	1	14%	6	86%
FEMALE	136	56%	16	12%	44	32%	38	28%	38	28%
MALE	154	61%	26	17%	34	22%	51	33%	43	28%
NON-ENGLISH LANGUAGE LEARNERS	290	59%	42	14%	78	27%	89	31%	81	28%
ECONOMICALLY DISADVANTAGED	94	40%	28	30%	28	30%	26	28%	12	13%
NOT ECONOMICALLY DISADVANTAGED	196	67%	14	7%	50	26%	63	32%	69	35%
NOT MIGRANT	290	59%	42	14%	78	27%	89	31%	81	28%

# GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

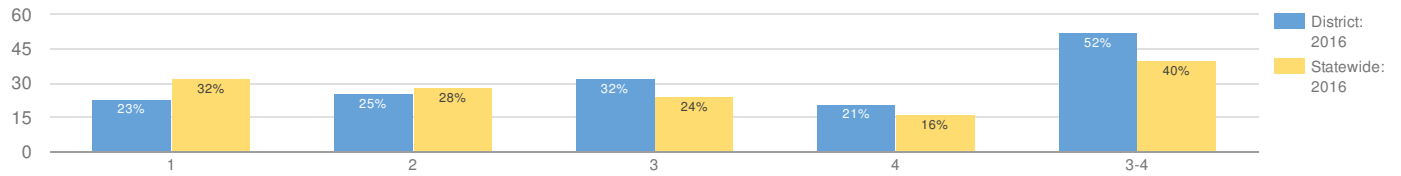


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	272	59%	46	17%	65	24%	78	29%	83	31%
GENERAL EDUCATION	239	66%	22	9%	59	25%	75	31%	83	35%
STUDENTS WITH DISABILITIES	33	9%	24	73%	6	18%	3	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	42%	2	17%	5	42%	4	33%	1	8%
WHITE	251	61%	39	16%	60	24%	72	29%	80	32%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	44%	5	56%	0	0%	2	22%	2	22%
FEMALE	124	58%	19	15%	33	27%	34	27%	38	31%
MALE	148	60%	27	18%	32	22%	44	30%	45	30%
NON-ENGLISH LANGUAGE LEARNERS	272	59%	46	17%	65	24%	78	29%	83	31%
ECONOMICALLY DISADVANTAGED	85	38%	30	35%	23	27%	21	25%	11	13%
NOT ECONOMICALLY DISADVANTAGED	187	69%	16	9%	42	22%	57	30%	72	39%
NOT MIGRANT	272	59%	46	17%	65	24%	78	29%	83	31%

# GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

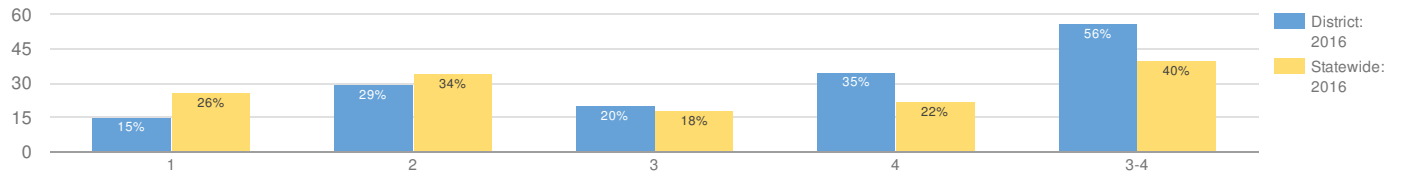


MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	223	52%	51	23%	55	25%	71	32%	46	21%
GENERAL EDUCATION	190	61%	22	12%	53	28%	70	37%	45	24%
STUDENTS WITH DISABILITIES	33	6%	29	88%	2	6%	1	3%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	14%	4	57%	2	29%	1	14%	0	0%
WHITE	209	55%	44	21%	51	24%	70	33%	44	21%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	3	43%	2	29%	0	0%	2	29%
FEMALE	97	45%	23	24%	30	31%	28	29%	16	16%
MALE	126	58%	28	22%	25	20%	43	34%	30	24%
NON-ENGLISH LANGUAGE LEARNERS	221	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	73	37%	26	36%	20	27%	15	21%	12	16%
NOT ECONOMICALLY DISADVANTAGED	150	60%	25	17%	35	23%	56	37%	34	23%
NOT MIGRANT	223	52%	51	23%	55	25%	71	32%	46	21%

# GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 319

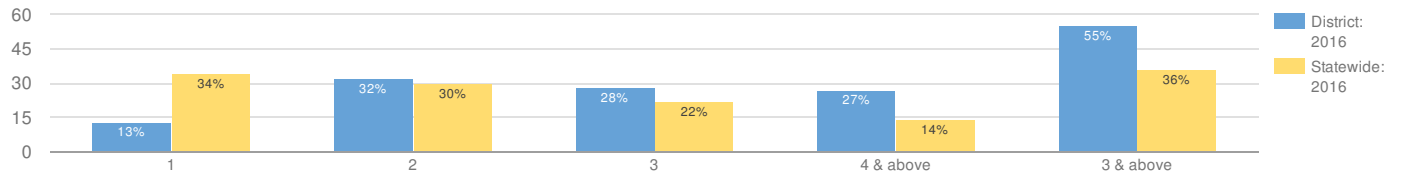
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	201	56%	30	15%	59	29%	41	20%	71	35%
GENERAL EDUCATION	174	62%	13	7%	53	30%	39	22%	69	40%
STUDENTS WITH DISABILITIES	27	15%	17	63%	6	22%	2	7%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	14%	3	43%	3	43%	0	0%	1	14%
HISPANIC OR LATINO	8	50%	2	25%	2	25%	2	25%	2	25%
WHITE	178	57%	25	14%	52	29%	39	22%	62	35%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	0	0%	2	25%	0	0%	6	75%
FEMALE	95	60%	9	9%	29	31%	24	25%	33	35%
MALE	106	52%	21	20%	30	28%	17	16%	38	36%
NON-ENGLISH LANGUAGE LEARNERS	197	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	60	22%	24	40%	23	38%	6	10%	7	12%
NOT ECONOMICALLY DISADVANTAGED	141	70%	6	4%	36	26%	35	25%	64	45%
NOT MIGRANT	201	56%	30	15%	59	29%	41	20%	71	35%



# GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



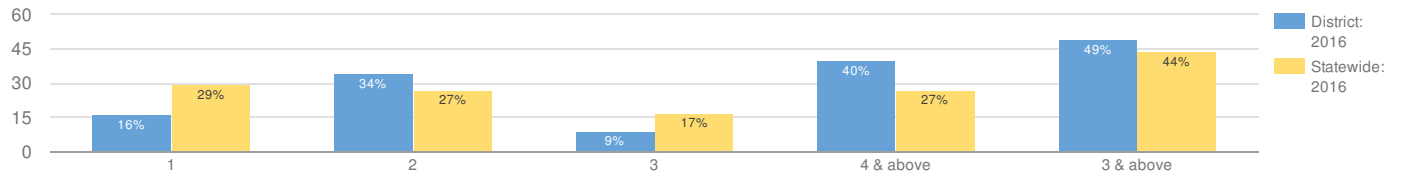
MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	190	55%	25	13%	60	32%	54	28%	51	27%
GENERAL EDUCATION	166	62%	12	7%	51	31%	53	32%	50	30%
STUDENTS WITH DISABILITIES	24	8%	13	54%	9	38%	1	4%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	1	14%	6	86%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	178	54%	25	14%	56	31%	52	29%	45	25%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	0	0%	4	80%	1	20%	0	0%
FEMALE	89	64%	7	8%	25	28%	30	34%	27	30%
MALE	101	48%	18	18%	35	35%	24	24%	24	24%
NON-ENGLISH LANGUAGE LEARNERS	190	55%	25	13%	60	32%	54	28%	51	27%
ECONOMICALLY DISADVANTAGED	49	22%	15	31%	23	47%	5	10%	6	12%
NOT ECONOMICALLY DISADVANTAGED	141	67%	10	7%	37	26%	49	35%	45	32%
NOT MIGRANT	190	55%	25	13%	60	32%	54	28%	51	27%

# GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



## MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	90	17%	24	27%	51	57%	13	14%	2	2%
GENERAL EDUCATION	78	18%	16	21%	48	62%	12	15%	2	3%
STUDENTS WITH DISABILITIES	12	8%	8	67%	3	25%	1	8%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	87	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	90	17%	24	27%	51	57%	13	14%	2	2%
FEMALE	48	13%	13	27%	29	60%	6	13%	0	0%
MALE	42	21%	11	26%	22	52%	7	17%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	90	17%	24	27%	51	57%	13	14%	2	2%
ECONOMICALLY DISADVANTAGED	31	10%	15	48%	13	42%	2	6%	1	3%
NOT ECONOMICALLY DISADVANTAGED	59	20%	9	15%	38	64%	11	19%	1	2%
NOT MIGRANT	90	17%	24	27%	51	57%	13	14%	2	2%

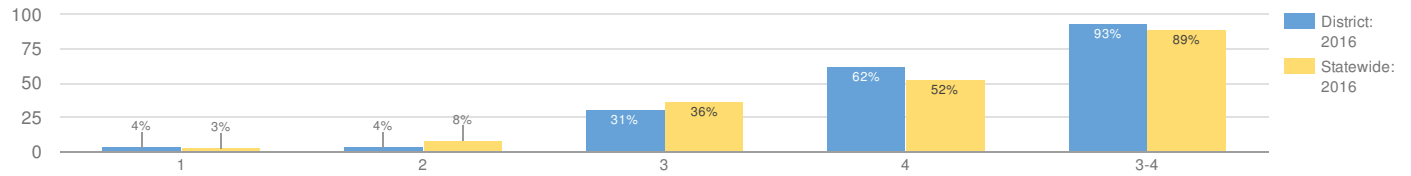
## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	58		0	0%	0	0%	1	2%	57	98%	58	100%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



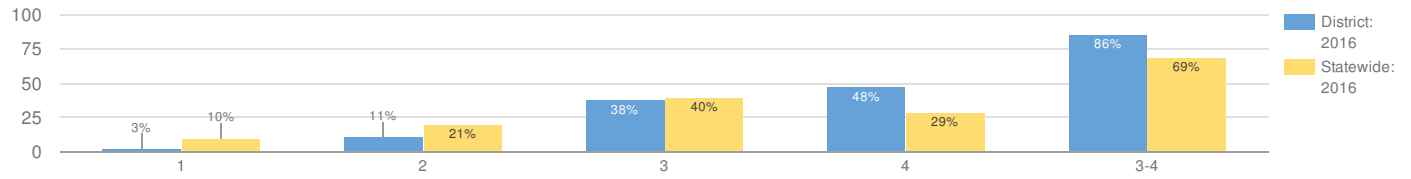
MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	295	93%	11	4%	11	4%	91	31%	182	62%
GENERAL EDUCATION	257	96%	2	1%	7	3%	71	28%	177	69%
STUDENTS WITH DISABILITIES	38	66%	9	24%	4	11%	20	53%	5	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	82%	2	18%	0	0%	3	27%	6	55%
WHITE	275	94%	8	3%	8	3%	87	32%	172	63%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	1	11%	3	33%	1	11%	4	44%
FEMALE	137	94%	4	3%	4	3%	37	27%	92	67%
MALE	158	91%	7	4%	7	4%	54	34%	90	57%
NON-ENGLISH LANGUAGE LEARNERS	295	93%	11	4%	11	4%	91	31%	182	62%
ECONOMICALLY DISADVANTAGED	91	85%	8	9%	6	7%	40	44%	37	41%
NOT ECONOMICALLY DISADVANTAGED	204	96%	3	1%	5	2%	51	25%	145	71%
NOT MIGRANT	295	93%	11	4%	11	4%	91	31%	182	62%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	185	81%	7	4%	29	16%	92	50%	57	31%
GENERAL EDUCATION	162	86%	2	1%	21	13%	84	52%	55	34%
STUDENTS WITH DISABILITIES	23	43%	5	22%	8	35%	8	35%	2	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	179	80%	7	4%	28	16%	87	49%	57	32%
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	5	83%	0	0%
FEMALE	93	77%	3	3%	18	19%	51	55%	21	23%
MALE	92	84%	4	4%	11	12%	41	45%	36	39%
NON-ENGLISH LANGUAGE LEARNERS	185	81%	7	4%	29	16%	92	50%	57	31%
ECONOMICALLY DISADVANTAGED	62	65%	4	6%	18	29%	29	47%	11	18%
NOT ECONOMICALLY DISADVANTAGED	123	89%	3	2%	11	9%	63	51%	46	37%
NOT MIGRANT	185	81%	7	4%	29	16%	92	50%	57	31%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	73	100%	0	0%	0	0%	6	8%	67	92%

## STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

## GRADE: 4

### READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

## GRADE: 8

### READING

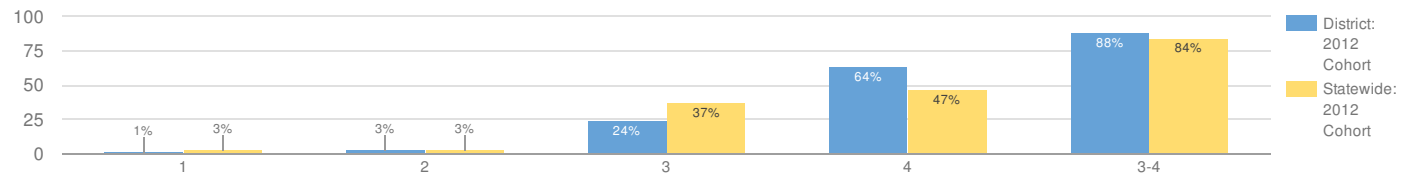
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

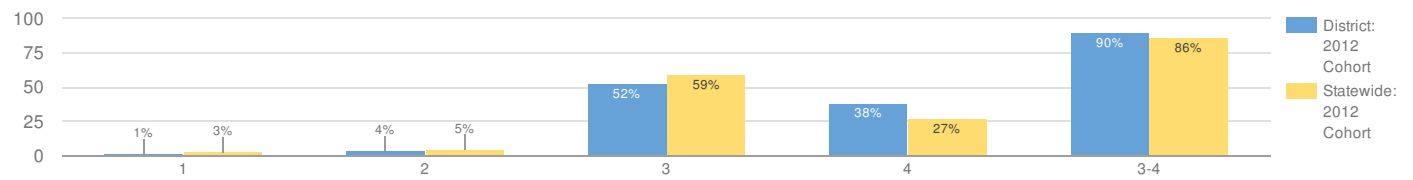
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	326	88%	3	1%	10	3%	77	24%	210	64%
GENERAL EDUCATION	289	95%	0	0%	0	0%	67	23%	207	72%
STUDENTS WITH DISABILITIES	37	35%	3	8%	10	27%	10	27%	3	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	67%	1	17%	0	0%	0	0%	4	67%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	314	89%	2	1%	10	3%	75	24%	203	65%
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	2	33%	3	50%
FEMALE	158	91%	0	0%	1	1%	30	19%	113	72%
MALE	168	86%	3	2%	9	5%	47	28%	97	58%
NON-ENGLISH LANGUAGE LEARNERS	326	88%	3	1%	10	3%	77	24%	210	64%
ECONOMICALLY DISADVANTAGED	79	63%	1	1%	8	10%	23	29%	27	34%
NOT ECONOMICALLY DISADVANTAGED	247	96%	2	1%	2	1%	54	22%	183	74%
NOT MIGRANT	326	88%	3	1%	10	3%	77	24%	210	64%

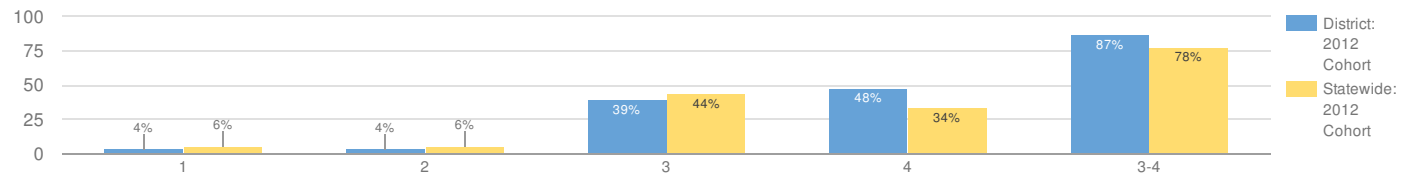
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	326	90%	4	1%	14	4%	169	52%	125	38%
GENERAL EDUCATION	289	97%	2	1%	3	1%	154	53%	125	43%
STUDENTS WITH DISABILITIES	37	41%	2	5%	11	30%	15	41%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	67%	0	0%	1	17%	3	50%	1	17%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	314	91%	4	1%	12	4%	162	52%	124	39%
SMALL GROUP TOTAL	6	67%	0	0%	1	17%	4	67%	0	0%
FEMALE	158	91%	1	1%	4	3%	72	46%	72	46%
MALE	168	89%	3	2%	10	6%	97	58%	53	32%
NON-ENGLISH LANGUAGE LEARNERS	326	90%	4	1%	14	4%	169	52%	125	38%
ECONOMICALLY DISADVANTAGED	79	70%	2	3%	13	16%	42	53%	13	16%
NOT ECONOMICALLY DISADVANTAGED	247	97%	2	1%	1	0%	127	51%	112	45%
NOT MIGRANT	326	90%	4	1%	14	4%	169	52%	125	38%

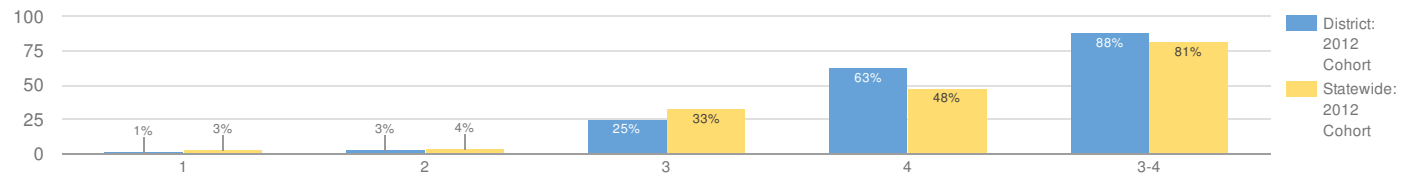


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



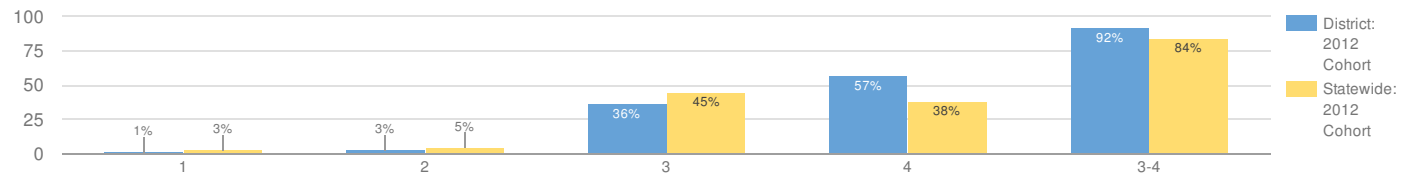
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	326	87%	12	4%	12	4%	127	39%	157	48%
GENERAL EDUCATION	289	95%	4	1%	2	1%	119	41%	156	54%
STUDENTS WITH DISABILITIES	37	24%	8	22%	10	27%	8	22%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	67%	1	17%	0	0%	2	33%	2	33%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	314	88%	11	4%	12	4%	121	39%	154	49%
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	4	67%	1	17%
FEMALE	158	89%	3	2%	4	3%	65	41%	76	48%
MALE	168	85%	9	5%	8	5%	62	37%	81	48%
NON-ENGLISH LANGUAGE LEARNERS	326	87%	12	4%	12	4%	127	39%	157	48%
ECONOMICALLY DISADVANTAGED	79	62%	7	9%	11	14%	30	38%	19	24%
NOT ECONOMICALLY DISADVANTAGED	247	95%	5	2%	1	0%	97	39%	138	56%
NOT MIGRANT	326	87%	12	4%	12	4%	127	39%	157	48%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	326	88%	3	1%	10	3%	80	25%	207	63%
GENERAL EDUCATION	289	95%	0	0%	0	0%	71	25%	204	71%
STUDENTS WITH DISABILITIES	37	32%	3	8%	10	27%	9	24%	3	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	67%	0	0%	0	0%	2	33%	2	33%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	314	89%	3	1%	10	3%	74	24%	204	65%
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	4	67%	1	17%
FEMALE	158	90%	0	0%	3	2%	39	25%	103	65%
MALE	168	86%	3	2%	7	4%	41	24%	104	62%
NON-ENGLISH LANGUAGE LEARNERS	326	88%	3	1%	10	3%	80	25%	207	63%
ECONOMICALLY DISADVANTAGED	79	65%	1	1%	7	9%	24	30%	27	34%
NOT ECONOMICALLY DISADVANTAGED	247	96%	2	1%	3	1%	56	23%	180	73%
NOT MIGRANT	326	88%	3	1%	10	3%	80	25%	207	63%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	326	92%	2	1%	10	3%	116	36%	185	57%
GENERAL EDUCATION	289	98%	0	0%	1	0%	102	35%	182	63%
STUDENTS WITH DISABILITIES	37	46%	2	5%	9	24%	14	38%	3	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	67%	0	0%	1	17%	3	50%	1	17%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	314	93%	2	1%	9	3%	110	35%	182	58%
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	3	50%	2	33%
FEMALE	158	92%	1	1%	3	2%	52	33%	94	59%
MALE	168	92%	1	1%	7	4%	64	38%	91	54%
NON-ENGLISH LANGUAGE LEARNERS	326	92%	2	1%	10	3%	116	36%	185	57%
ECONOMICALLY DISADVANTAGED	79	80%	1	1%	7	9%	38	48%	25	32%
NOT ECONOMICALLY DISADVANTAGED	247	96%	1	0%	3	1%	78	32%	160	65%
NOT MIGRANT	326	92%	2	1%	10	3%	116	36%	185	57%

## COMPREHENSIVE ENGLISH

### REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	16	13	81%	9	56%	0	0%		
GENERAL EDUCATION	10	9	90%	7	70%	0	0%		
STUDENTS WITH DISABILITIES	6	4	67%	2	33%	0	0%		
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-		
WHITE	14	-	-	-	-	-	-		
SMALL GROUP TOTAL	16	13	81%	9	56%	0	0%		
FEMALE	6	6	100%	4	67%	0	0%		
MALE	10	7	70%	5	50%	0	0%		
NON-ENGLISH LANGUAGE LEARNERS	16	13	81%	9	56%	0	0%		
ECONOMICALLY DISADVANTAGED	9	8	89%	4	44%	0	0%		
NOT ECONOMICALLY DISADVANTAGED	7	5	71%	5	71%	0	0%		
NOT MIGRANT	16	13	81%	9	56%	0	0%		

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	306	10	3%	15	5%	66	22%	47	15%	168	55%
GENERAL EDUCATION	269	6	2%	9	3%	49	18%	42	16%	163	61%
STUDENTS WITH DISABILITIES	37	4	11%	6	16%	17	46%	5	14%	5	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	8	1	13%	0	0%	3	38%	1	13%	3	38%
HISPANIC OR LATINO	6	–	–	–	–	–	–	–	–	–	–
WHITE	288	9	3%	15	5%	60	21%	44	15%	160	56%
SMALL GROUP TOTAL	10	0	0%	0	0%	3	30%	2	20%	5	50%
FEMALE	151	4	3%	8	5%	35	23%	20	13%	84	56%
MALE	155	6	4%	7	5%	31	20%	27	17%	84	54%
NON-ENGLISH LANGUAGE LEARNERS	305	–	–	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	1	–	–	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	72	7	10%	7	10%	25	35%	13	18%	20	28%
NOT ECONOMICALLY DISADVANTAGED	234	3	1%	8	3%	41	18%	34	15%	148	63%
NOT MIGRANT	306	10	3%	15	5%	66	22%	47	15%	168	55%

# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	10	10	100%	7
GENERAL EDUCATION	10	10	100%	7
WHITE	10	10	100%	7
FEMALE	4	-	-	-
MALE	6	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	10	10	100%	7
ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	8	-	-	-
NOT MIGRANT	10	10	100%	7

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	76	52	68%	30	39%	2	3%
GENERAL EDUCATION	76	52	68%	30	39%	2	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	72	-	-	-	-	-	-
SMALL GROUP TOTAL	76	52	68%	30	39%	2	3%
FEMALE	40	25	63%	14	35%	2	5%
MALE	36	27	75%	16	44%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	76	52	68%	30	39%	2	3%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	72	-	-	-	-	-	-
NOT MIGRANT	76	52	68%	30	39%	2	3%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	391	14	4%	32	8%	137	35%	122	31%	86	22%
GENERAL EDUCATION	323	5	2%	15	5%	108	33%	111	34%	84	26%
STUDENTS WITH DISABILITIES	68	9	13%	17	25%	29	43%	11	16%	2	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	1	13%	1	13%	2	25%	4	50%	0	0%
HISPANIC OR LATINO	8	2	25%	2	25%	3	38%	1	13%	0	0%
WHITE	365	11	3%	29	8%	126	35%	115	32%	84	23%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0	0%	0	0%	6	60%	2	20%	2	20%
FEMALE	196	7	4%	17	9%	71	36%	57	29%	44	22%
MALE	195	7	4%	15	8%	66	34%	65	33%	42	22%
NON-ENGLISH LANGUAGE LEARNERS	387	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	100	7	7%	19	19%	42	42%	22	22%	10	10%
NOT ECONOMICALLY DISADVANTAGED	291	7	2%	13	4%	95	33%	100	34%	76	26%
NOT MIGRANT	391	14	4%	32	8%	137	35%	122	31%	86	22%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	217	3	1%	26	12%	127	59%	29	13%	32	15%
GENERAL EDUCATION	214	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-	-	-	-	-
WHITE	208	3	1%	24	12%	120	58%	29	14%	32	15%
SMALL GROUP TOTAL	9	0	0%	2	22%	7	78%	0	0%	0	0%
FEMALE	108	2	2%	13	12%	64	59%	14	13%	15	14%
MALE	109	1	1%	13	12%	63	58%	15	14%	17	16%
NON-ENGLISH LANGUAGE LEARNERS	215	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	1	3%	5	16%	18	58%	3	10%	4	13%
NOT ECONOMICALLY DISADVANTAGED	186	2	1%	21	11%	109	59%	26	14%	28	15%
NOT MIGRANT	217	3	1%	26	12%	127	59%	29	13%	32	15%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	167	7	4%	11	7%	48	29%	64	38%	37	22%
GENERAL EDUCATION	163	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	160	6	4%	11	7%	48	30%	59	37%	36	23%
SMALL GROUP TOTAL	7	1	14%	0	0%	0	0%	5	71%	1	14%
FEMALE	88	4	5%	9	10%	30	34%	27	31%	18	20%
MALE	79	3	4%	2	3%	18	23%	37	47%	19	24%
NON-ENGLISH LANGUAGE LEARNERS	167	7	4%	11	7%	48	29%	64	38%	37	22%
ECONOMICALLY DISADVANTAGED	24	2	8%	2	8%	11	46%	6	25%	3	13%
NOT ECONOMICALLY DISADVANTAGED	143	5	3%	9	6%	37	26%	58	41%	34	24%
NOT MIGRANT	167	7	4%	11	7%	48	29%	64	38%	37	22%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	356	327	92%	286	80%	132	37%
GENERAL EDUCATION	308	298	97%	277	90%	131	43%
STUDENTS WITH DISABILITIES	48	29	60%	9	19%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	8	80%	7	70%	4	40%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	334	307	92%	270	81%	123	37%
SMALL GROUP TOTAL	12	12	100%	9	75%	5	42%
FEMALE	186	170	91%	150	81%	64	34%
MALE	170	157	92%	136	80%	68	40%
NON-ENGLISH LANGUAGE LEARNERS	353	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	73	82%	53	60%	10	11%
NOT ECONOMICALLY DISADVANTAGED	267	254	95%	233	87%	122	46%
NOT MIGRANT	356	327	92%	286	80%	132	37%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	326	308	94%	281	86%	183	56%
GENERAL EDUCATION	273	271	99%	263	96%	177	65%
STUDENTS WITH DISABILITIES	53	37	70%	18	34%	6	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	5	100%	5	100%	3	60%
BLACK OR AFRICAN AMERICAN	7	6	86%	5	71%	2	29%
HISPANIC OR LATINO	6	5	83%	4	67%	4	67%
WHITE	308	292	95%	267	87%	174	56%
FEMALE	161	154	96%	138	86%	76	47%
MALE	165	154	93%	143	87%	107	65%
NON-ENGLISH LANGUAGE LEARNERS	325	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	84	74	88%	61	73%	25	30%
NOT ECONOMICALLY DISADVANTAGED	242	234	97%	220	91%	158	65%
NOT MIGRANT	326	308	94%	281	86%	183	56%



# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	338	323	96%	298	88%	140	41%
GENERAL EDUCATION	272	268	99%	253	93%	127	47%
STUDENTS WITH DISABILITIES	66	55	83%	45	68%	13	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	7	78%	6	67%	1	11%
HISPANIC OR LATINO	6	6	100%	5	83%	1	17%
WHITE	316	303	96%	282	89%	135	43%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	5	71%	3	43%
FEMALE	153	150	98%	139	91%	62	41%
MALE	185	173	94%	159	86%	78	42%
NON-ENGLISH LANGUAGE LEARNERS	336	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	102	90	88%	79	77%	21	21%
NOT ECONOMICALLY DISADVANTAGED	236	233	99%	219	93%	119	50%
NOT MIGRANT	338	323	96%	298	88%	140	41%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	292	272	93%	245	84%	127	43%
GENERAL EDUCATION	276	260	94%	237	86%	127	46%
STUDENTS WITH DISABILITIES	16	12	75%	8	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	6	100%	4	67%	1	17%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	279	260	93%	236	85%	123	44%
SMALL GROUP TOTAL	7	6	86%	5	71%	3	43%
FEMALE	150	138	92%	121	81%	56	37%
MALE	142	134	94%	124	87%	71	50%
NON-ENGLISH LANGUAGE LEARNERS	290	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	64	59	92%	46	72%	15	23%
NOT ECONOMICALLY DISADVANTAGED	228	213	93%	199	87%	112	49%
NOT MIGRANT	292	272	93%	245	84%	127	43%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	214	206	96%	176	82%	82	38%
GENERAL EDUCATION	209	201	96%	171	82%	81	39%
STUDENTS WITH DISABILITIES	5	5	100%	5	100%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	204	197	97%	168	82%	77	38%
SMALL GROUP TOTAL	10	9	90%	8	80%	5	50%
FEMALE	113	108	96%	88	78%	40	35%
MALE	101	98	97%	88	87%	42	42%
NON-ENGLISH LANGUAGE LEARNERS	214	206	96%	176	82%	82	38%
ECONOMICALLY DISADVANTAGED	27	26	96%	22	81%	7	26%
NOT ECONOMICALLY DISADVANTAGED	187	180	96%	154	82%	75	40%
NOT MIGRANT	214	206	96%	176	82%	82	38%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	119	119	100%	113	95%	56	47%
GENERAL EDUCATION	119	119	100%	113	95%	56	47%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	117	-	-	-	-	-	-
SMALL GROUP TOTAL	119	119	100%	113	95%	56	47%
FEMALE	56	56	100%	52	93%	22	39%
MALE	63	63	100%	61	97%	34	54%
NON-ENGLISH LANGUAGE LEARNERS	119	119	100%	113	95%	56	47%
ECONOMICALLY DISADVANTAGED	6	6	100%	5	83%	2	33%
NOT ECONOMICALLY DISADVANTAGED	113	113	100%	108	96%	54	48%
NOT MIGRANT	119	119	100%	113	95%	56	47%

REGENTS COMPETENCY TEST RESULTS (2015 - 16)

GROUP	US HIST & GOV'T	
ALL STUDENTS	1	-
GENERAL EDUCATION	1	-
WHITE	1	-
SMALL GROUP TOTAL	1	-
FEMALE	1	-
NON-ENGLISH LANGUAGE LEARNERS	1	-
ECONOMICALLY DISADVANTAGED	1	-
NOT MIGRANT	1	-

# NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	6	83%	0	1	4	1
GRADE 4 MATH	6	83%	1	0	3	2
GRADE 4 SCIENCE	6	83%	0	1	1	4
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	5	80%	1	0	1	3
GRADE 7 MATH	5	80%	0	1	4	0
GRADE 8 ELA	6	100%	0	0	3	3
GRADE 8 MATH	6	100%	0	0	4	2
GRADE 8 SCIENCE	6	100%	0	0	3	3
SECONDARY-LEVEL ELA	9	78%	0	2	5	2
SECONDARY-LEVEL MATH	9	78%	1	1	5	2
SECONDARY-LEVEL SCIENCE	9	100%	0	0	7	2
SECONDARY-LEVEL SOCIAL STUDIES	9	89%	0	1	6	2

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

# GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	3,838*	73%*	YES	1,340	124	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	36	—	—	22	—	—	—
HISPANIC OR LATINO	YES	YES	40	95%	—	28	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	28	—	—	24	—	—	—
WHITE	NO	NO	3,620*	73%*	YES	1,256	124	116	116
MULTIRACIAL	—	—	10	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	615*	69%*	NO	196†	46†	65	56
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,324*	72%*	NO	425	84	88	86

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	3,838*	73%*	1,340	124
NOT BLACK OR AFRICAN AMERICAN	3,762*	73%*	1,318	124
NOT HISPANIC OR LATINO	3,764*	73%*	1,312	124
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	3,785*	73%*	1,316	123
NOT WHITE	218*	83%*	84	114
NOT MULTIRACIAL	3,823*	73%*	1,330	123
GENERAL EDUCATION	3,223*	74%*	1,153	137
ENGLISH PROFICIENT	3,817*	73%*	1,336	124
NOT ECONOMICALLY DISADVANTAGED	2,514*	74%*	915	142
MALE	2,057*	73%*	712	114
FEMALE	1,781*	74%*	628	134
MIGRANT	0	—	0	—
NOT MIGRANT	3,838*	73%*	1,340	124

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

# ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	3,845*	69%*	YES	1,306	141	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	36	—	—	21	—	—	—
HISPANIC OR LATINO	NO	NO	73*	82%*	YES	45 <sup>o</sup>	109	77	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	28	—	—	26	—	—	—
WHITE	NO	NO	3,628*	68%*	YES	1,223	142	112	112
MULTIRACIAL	—	—	10	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	614*	62%*	NO	181†	62†	66	66
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,327*	64%*	YES	392	102	85	85

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	3,845*	69%*	1,306	141
NOT BLACK OR AFRICAN AMERICAN	3,769*	69%*	1,285	142
NOT HISPANIC OR LATINO	3,772*	68%*	1,280	141
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	3,793*	68%*	1,280	140
NOT WHITE	217*	76%*	83	130
NOT MULTIRACIAL	3,829*	68%*	1,296	141
GENERAL EDUCATION	3,231*	70%*	1,134	153
ENGLISH PROFICIENT	3,824*	68%*	1,300	141
NOT ECONOMICALLY DISADVANTAGED	2,518*	71%*	914	158
MALE	2,059*	68%*	693	140
FEMALE	1,786*	69%*	613	143
MIGRANT	0	—	0	—
NOT MIGRANT	3,845*	69%*	1,306	141

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

<sup>o</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

# ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	661	85%	YES	545	188	182	182
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	14	—	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	8	—	—	—
WHITE	YES	YES	628	85%	YES	519	188	189	184
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	217*	79%*	YES	69†	151†	159	143
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	450*	78%*	YES	161	173	172	161

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	661	85%	545	188
NOT BLACK OR AFRICAN AMERICAN	653	86%	541	188
NOT HISPANIC OR LATINO	647	85%	534	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	653	85%	537	188
NOT WHITE	33	—	26	—
NOT MULTIRACIAL	658	85%	542	188
GENERAL EDUCATION	562	88%	477	194
ENGLISH PROFICIENT	661	85%	545	188
NOT ECONOMICALLY DISADVANTAGED	443	89%	384	195
MALE	348	84%	281	189
FEMALE	313	87%	264	187
MIGRANT	0	—	0	—
NOT MIGRANT	661	85%	545	188

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	304	100%	YES	304	179	168	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	295	100%	YES	293	180	177	173
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	—	24	—	YES	31†	97†	117	20
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	59	100%	NO	65	145	150	150

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	304	100%	304	179
NOT BLACK OR AFRICAN AMERICAN	300	100%	299	180
NOT HISPANIC OR LATINO	302	100%	301	180
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	301	100%	301	179
NOT WHITE	9	—	11	—
NOT MULTIRACIAL	304	100%	304	179
GENERAL EDUCATION	280	100%	274	188
ENGLISH PROFICIENT	304	100%	304	179
NOT ECONOMICALLY DISADVANTAGED	245	100%	239	189
MALE	155	100%	157	171
FEMALE	149	100%	147	188
MIGRANT	0	—	0	—
NOT MIGRANT	304	100%	304	179

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	304	100%	YES	304	161	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	295	100%	YES	293	163	164	160
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	—	24	—	YES	31†	68†	108	20
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	59	100%	NO	65	115	134	134

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	304	100%	304	161
NOT BLACK OR AFRICAN AMERICAN	300	100%	299	162
NOT HISPANIC OR LATINO	302	100%	301	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	301	100%	301	161
NOT WHITE	9	—	11	—
NOT MULTIRACIAL	304	100%	304	161
GENERAL EDUCATION	280	100%	274	172
ENGLISH PROFICIENT	304	100%	304	161
NOT ECONOMICALLY DISADVANTAGED	245	100%	239	174
MALE	155	100%	157	156
FEMALE	149	100%	147	167
MIGRANT	0	—	0	—
NOT MIGRANT	304	100%	304	161

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	124	141	179	161	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	124	142	180	163	152
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	46	62	97	68	68
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	84	102	145	115	112
— There were not enough students to determine a Performance Index.					

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES
— There were not enough students to make an AYP determination.	

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	339	88%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	7	—	—	—
HISPANIC OR LATINO	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	3	—	—	—
WHITE	YES	324	88%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	38†	45%†	80%	62%
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	103	79%	80%	70%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.  
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	348	88%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	12	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	7	—	—	—
WHITE	YES	326	89%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	50†	64%†	80%	53%
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	92	67%	80%	69%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
NO Graduation rate is less than the State Standard and the group's Progress Target.  
— There were fewer than 30 students in the cohort.  
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	339	88%	347	88%
NOT BLACK OR AFRICAN AMERICAN	332	88%	336	88%
NOT HISPANIC OR LATINO	334	89%	346	89%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	336	88%	341	88%
NOT WHITE	15	—	22	—
NOT MULTIRACIAL	339	88%	348	88%
GENERAL EDUCATION	303	94%	300	92%
ENGLISH PROFICIENT	337	89%	345	88%
NOT ECONOMICALLY DISADVANTAGED	236	93%	256	96%
MALE	188	87%	175	89%
FEMALE	151	91%	173	87%
MIGRANT	0	—	0	—
NOT MIGRANT	339	88%	348	88%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



Equalized Total Assessed Value 3,958,466,465

School District - 414201 Ballston Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	17,467,943	0.44
13100	CO - GENERALLY	RPTL 406(1)	29	36,319,135	0.92
13350	CITY - GENERALLY	RPTL 406(1)	1	10,938	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	56	14,653,673	0.37
13510	TOWN - CEMETERY LAND	RPTL 446	2	10,625	0.00
13650	VG - GENERALLY	RPTL 406(1)	44	3,520,720	0.09
13800	SCHOOL DISTRICT	RPTL 408	11	92,849,563	2.35
14100	USA - GENERALLY	RPTL 400(1)	4	409,624,167	10.35
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	657,530,736	16.61
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,121,975	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	34	22,432,140	0.57
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	6	5,421,114	0.14
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	1,657,971	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	5,143,000	0.13
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	19	4,558,540	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	2,207,084	0.06
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	267,187	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	9	3,381,147	0.09
26100	VETERANS ORGANIZATION	RPTL 452	4	646,355	0.02
26250	HISTORICAL SOCIETY	RPTL 444	2	427,708	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	13	3,464,854	0.09
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&dd	2	15,375	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	1,192,819	0.03
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	3	2,541	0.00
33800	COUNTY WATER OR SEWER DIST	COUNTY L 272	1	30,300	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	2	678,750	0.02
41400	CLERGY	RPTL 460	8	12,185	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	14	1,003,391	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	55	3,326,958	0.08
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	16	631,032	0.02



Equalized Total Assessed Value 3,958,466,465

School District - 414201 Ballston Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	71	5,366,254	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	197	12,931,951	0.33
41806	PERSONS AGE 65 OR OVER	RPTL 467	33	2,856,914	0.07
41824	LIVING QUARTERS FOR PARENTS AN	RPTL 469	4	162,563	0.00
41826	LIVING QUARTERS FOR PARENTS AN	RPTL 469	4	136,100	0.00
41834	ENHANCED STAR	RPTL 425	1,244	104,132,452	2.63
41854	BASIC STAR 1999-2000	RPTL 425	5,012	213,464,513	5.39
41864	Basic STAR (land belongs to ot	RPTL 425	2	21,875	0.00
41900	PHYSICALLY DISABLED	RPTL 459	4	139,245	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	269,000	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	683,449	0.02
42100	SILLOS, MANURE STORAGE TANKS,	RPTL 483-a	2	57,286	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	113,013	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	216,902	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	9	1,507,122	0.04
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	1	4,614,761	0.12
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	3	6,468,126	0.16
Total Exemptions Exclusive of System Exemptions:				1,642,751,452	41.50
Total System Exemptions:				0	0.00
Totals:				1,642,751,452	41.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: